

RE & PSHE

We will be learning about Islam this term in R.E. and how Muslims show their commitment to their faith.

In PSHE, we will be learning about 'Relationships', understand the variety of relationships we have and how to manage them.

How to help at home: talk about how children can resolve conflicts in relationships.

Science

This term we will be learning about 'Earth, Our Home'.

We will be learning about habitats and how animals are adapted and suited to their environment. We will also learn about the food chains within habitats.

How to help at home: explore different natural habitats and the animals that may live there.

Computing

We will be 'Zoologists' this term. We will be collecting data about animals linked to our Science topic and learning how to input the data so it is represented in graph form. We will also look at different ways we can represent the data and reflect on the skills we have learnt.

How to help at home: encourage them to collect data about people at home and record it in different ways e.g. favourite foods

Mathematics

This term we will be learning to apply our skills and knowledge to real-life problems.

This will include:

- Four operations - combining amounts through addition and multiplication, finding the difference between amounts and sharing, using a range of measures (g, ml, £, cm, etc.)
- Applying these four operations to word problems where appropriate.
- Fractions - sharing objects/amounts equally
- Algebra - finding equivalent number sentences using a range of measures.

How to help at home: give children real-life problems to solve at home e.g. It's 5 o'clock, it will take us 15 minutes to get to the shops. What time will we get there?



SUMMER TERM
YEAR 2

English

This term we will be reading the story 'Zeraffa Giraffa' and learning our new Talk for Writing story 'Kassim and the Greedy Dragon'.

We will be writing songs/poems, letters, newspaper reports and descriptions.

Linked with our Science, we will also be learning about giraffes in their natural habitats and producing non-fiction writing about them.

Our grammar focus will be apostrophes to show possession e.g. *Cayon's book* and using capital letters for proper nouns e.g.

Wednesday, Nikola, Jupiter

How to help at home: provide opportunities for your children to read a range of different texts including appropriate newspaper articles and letters.

PE

We will be revisiting gymnastics and using what they have learnt to create sequences of movements.

How to help at home: give them time to be active outside.

IPC

Our topic is 'Hooray...We're Going on Holiday!'

In geography, we will be learning to use maps, describe the geographical features of familiar places and research into the home countries of children within their class.

In History, we will be looking at how holidays have changed over time and reflect on past personal holiday experiences.

How to help at home: share experiences/photos and talk about past holidays

Reminders

Please ensure your child has their P.E. kit each week.

Tagus - Wednesday/Thursday

Seine - Monday/ Thursday

Danube - Thursday/Friday