

## Year 5 Summer 1 Term Home Learning

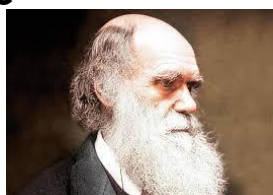
We would like you to complete as many of these home learning tasks until the end of term.

You can bring them in when you complete them.

Design the perfect non - electronic toy. Explain how it will work.



Write a fact file on a famous Victorian, for example: Charles Dickens, Darwin or Queen Victoria.



Draw and describe food from Victorian times. Would you like to try some? Maybe find and make a dish.



'Dog and bone' means 'phone!' 'Apples and pears' mean 'stairs'! Can you make up your own Victorian cockney slang rhymes?



Read for 15 minutes *daily*. Read by yourself or to your family.



Listen to music hall ([www.victorianschool.co.uk/V-M-hall.hgml](http://www.victorianschool.co.uk/V-M-hall.hgml)). Use it to inspire your own writing, whatever form of writing it inspires you to write! It could be a poem, short story, song etc.



What was a Victorian classroom like? What did they learn? How were they punished? Create a persuasive speech if you are **for** or **against** a Victorian education.



Research to recreate a famous Victorian artist's work, for example William Morris.



**FREE CHOICE!**  
Show us something that you have learnt this term, or even something you would love to share.

## Summer 1 Weekly Spelling Words

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity	definite desperate determined develop dictionary disastrous embarrass environment equipped equipment especially exaggerate excellent	familiar foreign forty frequently government guarantee harass hindrance identity immediately interfere interrupt	language leisure lightning (h) marvellous mischievous muscle (h) necessary neighbour nuisance occupy occur opportunity