

Personal, Social and Emotional Development

- Our topic this term is 'Being Me in My World'. We will be learning to demonstrate friendly behaviour, initiate conversations and forming good relationships with peers and familiar adults and develop our confidence to speak in a larger group,

How to help at home: Talk about expected behaviour at school and home.

Understanding Of The World

- In STEM we will be looking at People and Communities and the work we can do as adults.
- We will be looking at different family customs and talking about things we enjoy doing.

How to help at home: please send in family photos for your child to discuss with their class.

Physical Development

Children will be:

- Developing cutting skills.
- Managing their own basic hygiene and personal needs successfully, including dressing and going to the toilet.

How to help at home: encourage your child to dress themselves independently. Please also encourage your child to try a range of healthy foodstuff.

Mathematics

- Begin to use mathematical names for flat 2d shapes and mathematical terms to describe shapes
- Comparing two groups of objects, saying when they have the same number.
- Shows an interest in representing numbers.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Recognising numbers 1 to 20
- Count objects to 10 and beyond
- Say the number that is one more and one less than a given number.

How to help at home: counting objects at home, recognising numerals to 20, counting steps on the way to school, recognizing numbers that are special to them (e.g.: door numbers/age).



AUTUMN TERM
YEAR R

Literacy

- Beginning to be aware of the way stories are structured and suggest how the story might end.
- Writes own name.
- Gives meanings to marks they make as they draw, write and paint.
- Hears and says the initial sound in words.
- Begins to break the flow of speech into words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.

How to help at home: Practice writing their names. Draw and label pictures with the initial sound. Focus on reading Reception High Frequency words.

IPC Topic

Our topic this term is Family and Friends. We will be talking about our family members, special events in our lives and things we like to do.

How to help home: Talk about why certain things are special to them and their family.

Communication And Language

- Listens to stories with increasing attention, concentration and sits quietly.
- Responds to instructions involving a two-part sequence.
- Uses a variety of questions (e.g. what, where, who).
- Use a range of tenses e.g. play, playing, will play, played.

How to help at home: Please ask your children about things they like / don't like doing; questions about their local environment and questions about their favourite book.

Reminders

Please email photos to:

receptionphoto@welbourne.haringey.sch.uk

- Please take 10 minutes to read a book to your child each day.