



“Together we learn, Together we succeed”

British Values Policy Statement

This policy has been written to ensure that the school’s ethos, curriculum, and practices promote shared values. It also encourages staff, children and other members of the Welbourne community to understand others and to value diversity, irrespective of gender, race, belief and sexual orientation.

As a Rights Respecting School, we put the United Nations Convention on the Rights of the Child at the heart of our planning, policies, practice and ethos.

Policy Agreed	Reviewed by	Ratified on	Approved by	Signature on behalf FGB	Next Review
September 2015	J Stone	22/11/2021	FGB	R Moffat	November 2023

British Values Statement

Schools are required to teach British values as part of their responsibility for promoting the spiritual, moral, social and cultural development of their pupils. In doing this they can also show that they are '**actively promoting** fundamental British Values'.

What does '**Actively promote ...**' mean?

- Focus on, and show how, the school's work is effective in securing these values
- Challenging pupils, staff or parents who express opinions contrary to British values

What is "Britishness"?

The fundamental British values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Aims

At Welbourne Primary School we promote the British values of:

1. Democracy:

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Promote pupil voice in decision making processes
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged

2. Rule of law

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop an understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- Develop restorative justice approaches to resolve conflicts

3. Individual liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour
- To educate children of their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes

4. Respect and tolerance

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- To encourage pupils to show initiative and to understand to how they can contribute positively to the lives of those working and living in the locality of the school and to society more widely.
- Challenge prejudicial or discriminatory behaviour
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers.