



## Remote Learning: information for parents/carers

This document is intended to provide clear information to the Welbourne community about what to expect from remote learning if local restrictions require entire cohorts (or bubbles) to remain at home.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

*Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?*

Remote learning lessons will reflect the broad and balanced curriculum that is offered at Welbourne and normal class timetables will be followed wherever possible. However, we have needed to make some adaptations in some subjects. For example:

- Musical instrument lessons may be prerecorded or live in small groups.
- Swimming lessons will not take place and will be replaced by an additional PE session.

### Remote teaching and study time each day

*How long can I expect work set by the school to take my child each day?*

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2-3 hours
KS1	3 hours
KS2	4 hours

Morning 'Wake Ups' are posted each morning by 9am and outline the day's learning including the focus of each lesson.

## Accessing remote learning

### *How will my child access any online remote learning you are providing?*

When providing remote learning for their classes, teachers will use Google Classroom and the associated Google add-ons (Slides, Docs, Forms, Meets). This platform can be accessed on a PC, laptop, tablet or mobile phone.

### *If my child does not have digital or online access at home, how will you support them to access remote learning?*

We recognise that some pupils may not have suitable online access at home. We can support those pupils to access remote learning by:

- Loaning devices to families on a temporary basis, subject to availability.
- Providing paper packs of learning materials until a device becomes available
- Supplying writing materials to record written activities
- Supply data SIMS where needed, subject to availability.

Contact the school office if you require support with any of the above.

### *How will my child be taught remotely?*

We use a combination of the following approaches to teach pupils remotely:

- Audio recorded teaching slides with directed learning points
- Pre-recorded lessons by teachers or other providers i.e. White Rose
- Directed tasks on educational subscription sites such as myOn and Timestable Rockstars
- Digital worksheets created by Google add-ons (Docs, Forms, Slides)
- Live daily Google Meets to register children, explain work, model tasks, address misconceptions and to deliver daily storytime. These happen three times a day.

## Engagement and feedback

*What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?*

We expect pupils to:

- To be dressed every morning.
- To meet with their teacher three times per day where possible on Google Meets.
- To complete as much of the learning set by the teacher on Google Classroom as they can.
- To take regular short breaks in between the learning tasks.
- Ensure language is appropriate at all times.

We expect parents/carers to:

- Encourage your child to be ready and dressed for the start of the school day and to keep to their timetable. Suitable clothes should be worn at all times as should anybody else in the household.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active
- Support younger children in particular who may need help in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.
- Ensure your child is supervised during their time on Google Classroom and Google Meets. (Other members of the household should not be on camera and should not take part in the session)
- Ensure devices are used in an appropriate area.
- Use language that is professional and appropriate, including any family members in the background.

*How will you check whether my child is engaging with their work and how will I be informed if there are concerns?*

Teachers will be completing a morning and afternoon register on the Google Meet sessions as well as daily checks on whether children are logging in to Google Classroom and submitting work. If children do not attend the Google Meet sessions or are not submitting work, a member of staff will phone families to see how they can further support the pupil.

*How will you assess my child's work and progress?*

Feedback can take many forms and may not always mean long written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Quizzes may be marked automatically
- Whole class verbal feedback from the teachers during the live sessions
- Work that is 'handed in' will be acknowledged
- Work that is handed in will receive individual feedback for one English and one Maths task per week.

## Additional support for pupils with particular needs

*How will you work with me to help my child who needs additional support from adults at home to access remote learning?*

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We know this may be difficult for some families and we will work with parents and carers to support those pupils in the following ways:

- Personalised learning that meets the needs of the child will be set by the class teachers for individuals
- Where pupils' needs prevent them from accessing digital learning, paper packs are produced
- Specific devices may be loaned to the children to encourage independence and accessibility.
- Pupils may be encouraged to come into school if necessary and safe to do so.

## Remote learning for self-isolating pupils

*If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

Where individual pupils need to self-isolate but the majority of their class remain in school, remote learning will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- Initially, paper packs will be sent out to the individual(s) that are linked with their current learning in class.
- Completed work (from their paper pack) can be emailed to the class email for the teacher to check and provide feedback.
- For some subjects, individual work may be set by the teacher for those pupils on Google Classroom for them to complete. Teachers will acknowledge and provide feedback as outlined above.