



“Together we learn, Together we succeed”

Home Learning Policy

Policy Aim

This policy has been written to ensure that the school’s ethos, curriculum, and practices promote shared values. It also encourages staff, children and other members of the Welbourne community to understand others and to value diversity, irrespective of gender, race, belief and sexual orientation.

As a Rights Respecting School, we put the United Nations Convention on the Rights of the Child at the heart of our planning, policies, practice and ethos.

Policy Agreed	Reviewed by	Ratified	Approved by	Signature on behalf FGB	Next Review
Nov 2017	SLT	20/11/23	GB	R Moffat	October 2025

Home Learning Policy

Research into the impact of home learning demonstrates that:

- When homework tasks are specific and focused on the learning taking place in school, they have the most impact.
- Independent homework projects or activities preparing for future learning have the most impact.
- Giving children daily worksheets which consolidate previous learning has low impact on children's learning.

In addition, research shows that home learning can have the following non-academic benefits for children:

- Learning the importance of responsibility for learning.
- Managing their time effectively.
- Developing study habits.
- Developing perseverance – staying with a task until it is complete.

In light of this and curriculum changes with the implementation of the new national curriculum from September 2014, we are setting out our expectations for home learning in this policy.

The Importance of Talk

Research supports the importance of vocabulary development from an early age. We would therefore encourage parents to talk daily with their children about what they have learnt at school, for example, by holding the following sorts of discussions:

- Tell me about the most interesting thing you have learnt today.
- How could you have improved your learning today?
- What did you enjoy most about today's learning?
- What do you predict you are going to be learning about next?

Out of School Learning Experiences

Providing children with rich experiences outside of school helps their holistic development. We would recommend parents take every opportunity to enhance their children's learning outside of school through a range of activities, including:

- Take advantage of the huge range of free entry museums, galleries, libraries and spaces in London.
- Children being involved in sporting clubs, scouting or guiding.
- Children learning an instrument or singing in a choir.
- Visiting local attractions e.g. Walthamstow Wetlands, Bruce Castle, Tottenham Marshes, Alexandra Palace, Railway Fields .
- When possible, travelling to interesting places, for example the seaside, the countryside or other cities.

Reading

We expect all pupils from Reception to Year 6 to read daily preferably to an adult. The time will vary depending on the age of the child but a suggested time will be put on the half termly home learning menu. We would recommend the adult asks questions about the book.

Please see your child's class teacher if you need any help with this.

Spelling

Class teachers in Years 1-6 will provide children with weekly spelling lists to be practised at home. This may be through spelling games shared on Spelling Shed.

Maths

Counting and Number bonds - We expect all children in Reception to practise counting from 0 to 20 and to practise recognising and writing these numbers. We expect all children in Year 1 to practise their number bonds for ten minutes at least 3 times a week. This can include using objects or counters, pictures and number bond cards.

Reception	Practise counting from 0 to 20 and beyond Practise recognising numbers from 0 to 20 and beyond Practise writing numbers 0 to 20 and beyond
Year 1	Practise number bonds to 10. (Example: $3 + ? = 10$) Practise numbers bonds to 20. (Example: $? + 12 = 20$)

Times Tables - We expect all children in Years 2 to 6 to practise their times tables for ten minutes at least 3 times a week. This can include chanting, singing, copying out and practising online. Your child can use Timetables Rockstars to practise too.

	Which times tables?
Year 2	2, 5 and 10 times tables up to 12×2 , 5 and 10 and division facts up to (e.g $50 \div 10 = 5$)
Year 3	3, 4 and 8 times tables up to 12×3 , 4 and 8
Year 4	6, 7 and 9 times tables up to 12×6 , 7 and 9 and division facts (e.g $30 \div 6 = 5$)
Year 5	At this stage children are expected to recall their times tables facts up to 12×12 and corresponding division facts.
Year 6	Practise all times tables and division facts up to 12×12

Online Learning

We have a variety of online learning subscriptions to supplement the children's learning in school:

- SumDog - Y3 - Y6
- Timestable Rockstars - Y2-Y6
- myON - Y1-Y6
- Spelling Shed

Your child's class teacher will provide them with logins

Early Years

In Early Years (Nursery and Reception), the importance of talk is key to all learning. The children will regularly bring home nursery rhymes to learn and talk activities related to their class books to complete with an adult.

Home Learning Menu

Home Learning activities will be sent home in a menu format each half term. Your child can select from the menu which activities they would like to complete and the order they wish to complete them. The activities highlighted in bold must be completed by the end of the half term.