



Dear Parents and Carers,

It was great to welcome you all back today. I hope that half term gave you the opportunity to enjoy some much treasured time with your families.

Last half term, it was great to see so many parents and carers interested in supporting us to be the best we can possibly be. This is why we are launching our Parents' Forum on Wednesday 8th November. Details of this meeting can be seen on page 2.

We have also worked closely with some passionate parents to launch our SEND support group on Wednesday 15th November at 2:30pm in the Children's Centre. All parents and carers that have children with SEND are welcome to attend.

As always, October has been a busy month at Welbourne. Much of our learning has centred around Black History Month and we share much of this in the newsletter.

Mr R Lane



Black History Month is a time where we can foster an understanding, celebrate and promote Black History. The theme this year is 'Saluting Our Sisters' and it is focussing on black women who have made significant contributions. Each year group focused on women making an impact in a different field. On page five and six you will find some of the work completed by each year group.

At Welbourne, we believe Black History can not be limited to a month because Black History is both British and World History and should be part of our ongoing curriculum. We have worked hard to ensure that our curriculum is diversified and this can be seen throughout our History units.



Flu Vaccine

All primary age children are being offered the annual Nasal Flu Vaccine. The advice from Public Health is for all children to receive the flu vaccine. Unfortunately, there have been some recent childhood deaths in Haringey where influenza was a contributing factor. Vaccinations will be administered to all children with consent on Monday 11th December 2023.

Please complete the online Consent Form using this [link](#).

Please can all families complete this form whether you consent or not.

Further information can be found [here](#). If you have any questions or problems completing the form, please contact the school office. Thank you if you have already responded. It has been noted and recorded.



Parents' Evening

There are two parents' evenings this school year, in November and in March. Our Autumn Term Parents' Evening will be held on **Thursday 23rd & Monday 27th November** (Reception - Year 6) and you will be able to book an appointment online shortly. *The Nursery parents' evening will be held on Tuesday 21st and Monday 27th November.*

Parents' evenings are a chance to discuss how your children are doing in class and in school generally with their teachers. We will also offer you the opportunity to complete a survey so that we can gather your views of Welbourne.

Dates for your diary...

- Parents' Evening (Rec - Y6) - Thursday 23rd & Monday 27th November
- Parents' Evening (Nursery) - Tuesday 21st & Monday 27th November
- UKS2 (Y5 & Y6) Christmas concert - Friday 15th December
- LKS2 (Y3 & Y4) Christmas concert - Monday 18th December
- KS1 (Y1 & Y2) Christmas concert - Thursday 14th December
- Reception Christmas concert - Tuesday 19th December
- Nursery Christmas workshop - Tuesday 19th December
- Christmas Dinner and Christmas Jumper day - Wednesday 20th December
- School finishes at 1.30pm on Thursday 21st December
- INSET Day - Monday 8th January
- INSET Day - Friday 24th May





Welbourne Parents' Forum

All parents are welcome you our first Parent Forum meeting.

We want you to attend if:

- You feel there are things at school that we could do better.
- You have ideas that you believe will make school better.
- You want to find out more about how school is improving.
- You would like to find out more about what is happening at school.



Location: <https://meet.google.com/opw-xttw-wij>

Date and Time: Wednesday 8th November at 9:30am

Mr Lane, our headteacher, will be there and welcomes all to attend.



Children's Rights

EVERYONE MUST KNOW CHILDREN'S RIGHTS

As many of you will be aware, since 2021 when we achieved the prestigious UNICEF UK's Gold Award, we have been on a journey to further embed the rights of children into the very fabric of Welbourne, so that children's rights are respected and upheld by every member of our school community. To support parents to understand how we are promoting children's rights within our school we have put the article icons next to the the events they relate to.



Class Assemblies

We absolutely love having you in school to watch our class assemblies. Below you will see dates for each class assembly of the Autumn Term and these have also been added to the school calendar. Assemblies start at 9:15am

Autumn Assemblies:

03/11/23 - Indus Class

07/11/23 - Zambezi Class (UPDATE)

10/11/23 - Mississippi Class

17/11/23 - Nile Class

24/11/23 - Seine Class

01/12/23 - Orinoco Class

We hope you can join us!



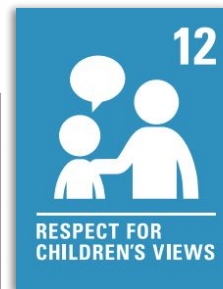
At the start of this month we were able to announce our new school councillors. Prior to this all classes took part in the democratic process of selecting their new class representative.

Each applicant went through the rigorous process of completing an application form and then performing a speech to their class describing why they were perfect for the role. Classes then voted for the applicant they felt would be right for the role.

A huge well done to all the individuals who have spoken and run for the role of school councillor - great courage was shown by all.

Our new School Councillors are:

Y1	Kelli & Gabriel
Y2	Aya & Hellen
Y3	Veysel & Maheba
Y4	Maya & King
Y5	Gabriela & Yacub
Y6	Arez, Ibraahim & Jayden



We also have a new Council Facilitator role

which has been rewarded to Keira in Y5 for her exceptional application. Well done Keira!



Reception Admission Application

Please note that you must apply for your child's Reception school place by **15th January 2024** in order to ensure you are allocated a Reception place for September 2024. Even if you have a nursery place you still need to apply. Please apply online [HERE](#).



Beware of Pickpockets

Unfortunately, a member of our community was pickpocketed, having their phone stolen last week. Please be careful around Stainby Road, High Cross Road and the retail park.



Book Recommendation



'The Boy with Wings'

This month we celebrated **Black History Month**. We are recommending a story from the **Words for Life Black History Month Booklist**. Follow the [link](#) to see the rest of their recommendations.

When Tunde sprouts wings and learns he's all that stands between Earth and total destruction, suddenly school is the least of his problems. Luckily, his rag-tag group of pals have got his back, and with his new powers, Tunde is ready to fly in the face of danger.



Anxiety Webinar by the Haringey Educational Psychologist Service - Thursday, 9 November

FREE for parents/carers of children and young people with additional needs living in Haringey. Book your free place [HERE](#).

In this webinar an Educational Psychologist from the Haringey EP Service will be giving a talk on anxiety, supporting parents to understand and manage children's anxiety – appropriate for all ages.



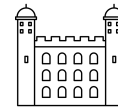
Conflict in the Middle East

With the ongoing situation in the Middle East, our thoughts are with the innocent people affected by this devastating conflict. We are aware that this conflict has a far reaching impact on many communities across the world as well as within our very own school community. So, during this uncertain time, we want to let you know that we're here for all our pupils. If any families are going through a tough time and want to reach out, we are here to listen and help however we can. We are very proud of our diverse school family, and we are confident that we will support each other through these times.



Wellbeing Corner

Haringey Educational Psychology Service have shared a resource to support parents to talk to children about war and conflict, to explain and reassure them, and to help contain their anxiety. [Follow the link](#).



Y2 Tower of London Trip

Year 2 enjoyed a trip to the Tower of London to take part in the 'Fire! Fire!' workshop which taught them more about the Great Fire of London and how it affected the City of London.



Behaviour

Our Relentless Routines

Relentless Routines



Greet with a smile.



Know your signal, be ready.



Time to move - 1, 2, 3 (think, stand, move).



Legendary Lining Up - one behind the other, facing the front, silent.



Wonderful Walking - quiet and calm.



Seat, signal, say goodbye.

To achieve positive behaviour for learning, we recognise that we have to teach children routines and expectations and keep reminding them so they begin to self-regulate. Our Relentless Routines are being worked on across the school.



Attendance & Punctuality

Huge congratulations to **Tweed class (AGAIN)** for their excellent punctuality this month. Please keep up your efforts to improve attendance and punctuality in all year groups.

Class	Attendance
YR - Thames	93.4%
YR - Tyburn	93.8%
Y1 - Trent	95.9%
Y1 - Tweed	96.8%
Y2 - Tagus	94.8%
Y2 - Seine	93.6%
Y3 - Nile	96.2%
Y3 - Zambezi	95.9%
Y4 - Ganges	94.1%
Y4 - Indus	92.4%
Y5 - Orinoco	93.8%
Y5 - Amazon	94.9%
Y6 - Mississippi	96.7%
Y6 - Niagara	95.9%
Y6 - Hudson	96.1%

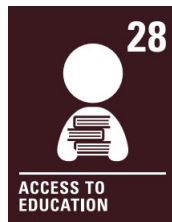
Star Attendance of the Month:

Tweed 96.8%

Our Total Attendance of the Month: 95.0%

Our Total Attendance Target: 95%

Unfortunately, over 20 Fixed Penalty Notices were issued by the Local Authority for holidays taken during term time in the last three months. Please be reminded that we can not authorise term time holidays.



Y3 & Y4 Bikeability Training

We still have **10 places available** for children to take part in their Level 1 Bikeability Training. It will take place on site over two days - 13th & 14th December. The programme is designed to make your child a competent cyclist and prepare them for cycling on the road. Your child will need a bike which is in good condition, is the right size for them and has pumped up tyres and two working brakes. **If you are interested in this great opportunity please contact the office for further details.** Places are on a 'first come first served' basis.

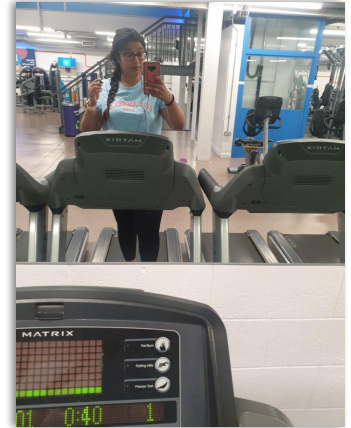
How we keep our minds fit, by keeping our bodies fit!

The Welbourne Team know the importance of staying physically active. We know exercise:

- Improves brain function
- Improves sleep
- Reduced levels of anxiety and stress
- Strengthens bones and muscles
- Increases flexibility
- Prevents disease.

Each month we will be showcasing some of the different activities we do to keep fit...

Ms Mohabeer enjoys working out at the gym!



THANK YOU

Gifted books



We wish to say a huge thank you to Mr Witter for his hugely generous contribution of so many popular books. These are being added to book corners around the school. We have the best staff at Welbourne!



Black History Month

Lunch



We enjoyed a delicious Black History Month themed meal this month.

Nursery & Reception



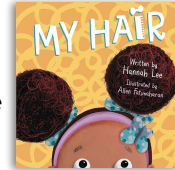
Nursery children also created art inspired by the British-Nigerian artist Yinka Shonibare and the African prints he uses in his creations.

Nursery children learnt about the famous Black American inventor of the three-way traffic light, Garrett Morgan. They played games that involved them understanding what each of the colours of the traffic lights means for cars and pedestrians.



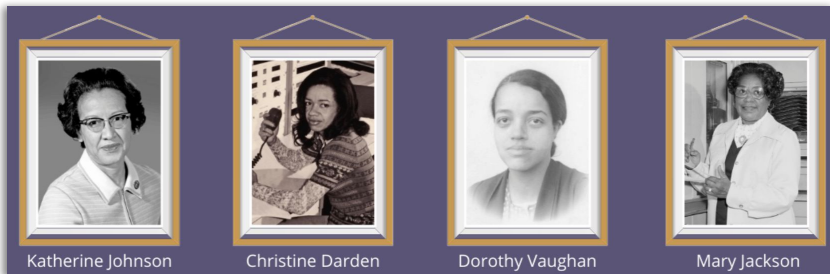
In STEM children learnt about Madam C.J. Walker who was the first female black American millionaire, well known for her hair care products.

In celebration of black female authors, Reception read the book 'My Hair' by Hannah Lee. We took the opportunity to discuss how we are proud of our hair and the way we look. During the week, we completed many activities including learning to make twists, braids and plaits, creating hair collages to build a hair magazine and developing the vocabulary to talk about different hair styles.



Year 1 & Year 2

Year 1 learnt about four famous black women (Katherine Johnson, Dorothy Vaughan, Dr Christine Darden and Mary Jackson) who helped make NASA so successful and campaigned for equal rights. They created models of spacecraft using materials they had collected to celebrate their positive impact.



17/10/23
WALL: Recognise the importance of Dr Rebecca Lee Crumpler.

She was a pioneer
She was a African American woman
She was brave and kind
She was loving

Dr Rebecca Lee Crumpler

1831 - 1895

Dr. Rebecca Lee Crumpler was the first African-American woman doctor in the United States. She was also a nurse and the first Black female physician author who wrote about paediatric medical care. She challenged prejudice and racism. She joined other physicians caring for freed slaves.

Can you add words that describe Dr Rebecca Lee Crumpler?

17/10/23
WALL: Recognise the importance of Dr Rebecca Lee Crumpler.

Brave
Loving
Good
First black African American
Kind
Smart
Respectful
Nurse
Creative

Dr Rebecca Lee Crumpler

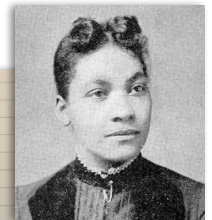
1831 - 1895

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Can you add words that describe Dr Rebecca Lee Crumpler?



Mary Eliza Mahoney



Year 2 learnt about significant black women who had impact in the medical field. These amazing women made a huge impact in others' lives. Harriet Tubman was famous for her work on the underground railroad, but many don't know that she was also a nurse. Other famous women were Rebecca Lee Crumpler, the first African American doctor and Mary Eliza Mahoney, the first African American nurse.

Year 3 & Year 4

Year 3 children wrote speeches based on the theme 'pioneering voices'. They looked at Audre Lorde, Maya Angelou and Chimamanda Ngozi Adichie.

7/10/23
WALT: Write our speech.
War and peace

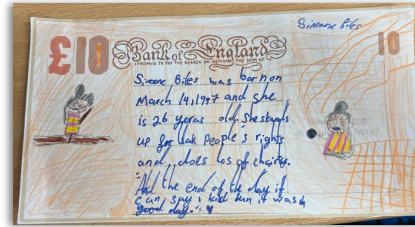
Welcome, my name is Safiya and I will be speaking about war and peace. I have chosen war and peace because their are people dying in war.

I think war should stop because people are risking their lives just to protect their families. I am sure that there are people that poor and sitting on a curb while their country is in war. Why can't their just be peace?

In my opinion I feel terrified when war happens. This is all so unfair why can't we just stop? We are all human.

Lastly, the war between Israel and Palestine is horrible. Houses are breaking and hospitals are losing space. Why can't we just stop?

We have to start thinking about only species that more, humans can't be extinct. one day it can all be gone. Thank you for listening. Remember to tell your.

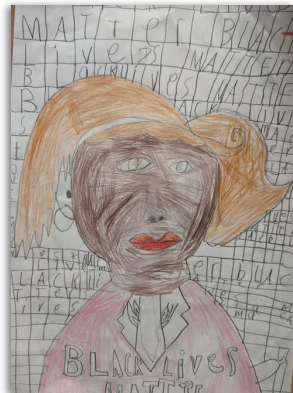


Year 4 learnt about abolitionists. Their task was to create their own £10 note featuring a chosen inspirational black female - inspired by the Harriet Tubman \$20 bill.

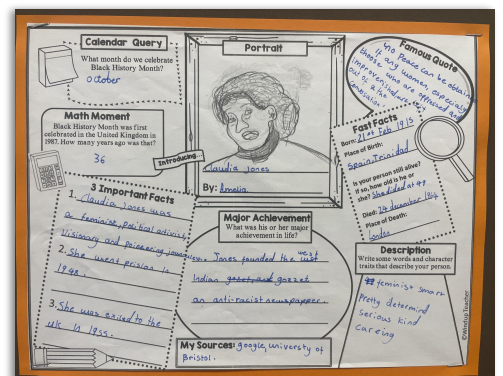
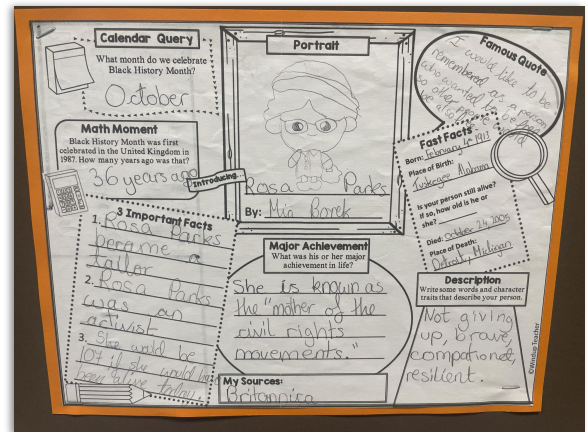


Year 5 & Year 6

Year 6 have been researching Black women who have supported the rights of people of colour, in particular women, through their political involvement by using their voices and actions. Can you recognise any of their names and contributions?

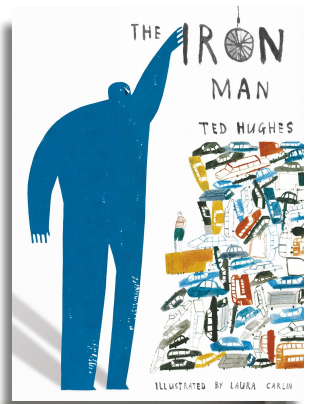


In Year 5, we discovered all about an amazing black female American computer scientist, mathematician and rocket scientist, Annie Elsey (1933–2011). Despite facing terrible prejudice, Annie was able to help send the first ever astronauts to space! We studied the artist Chris Ofili to help us create interesting patterns and symbols in our portraits of Annie.



Children's Writing Corner

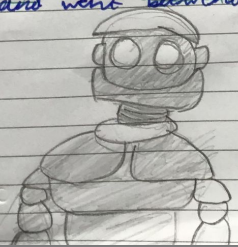
Each month we publish some children's writing in the newsletter. This month, we publish writing by Y4 inspired by their class books The Iron Man by Ted Hughes.



Tuesday 3rd October 2023
 WALT: create an interesting character description.

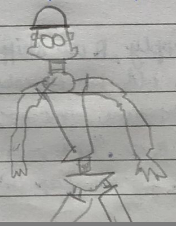
there was a man ^{and} his name was the Iron Man. The great Iron Man's iron feet were walking on the tall steep hill then, he stopped, stopping. The calm, clear wind went past his heavy iron body. he looked at the deep dark sea. Looking at the sea, he suddenly giant, iron stop, and then CRASH he were. he ^{he spoke a stop} was so deep that it would dark. he's legs fell off, he's arm fell off even his head fell off. He landed on to the floor now and then the iron man fell.

In the blue bright sky, there were sharp skilled eyes in the sky and the ^{eyes} were giant hand that was very rusty, ^{and} they dropped the hand on to the rocky grey, floor there were two girl and they found the hand of Garziny on the thing. the hand started moving it was like a person ^{person} standing on one hand. suddenly, it touched something, the white, bright Iron Man's eye. Because the eye could still see it would to the hand, ^{and} ^{and} went ^{between} the rusty fingers. ^{staring}.



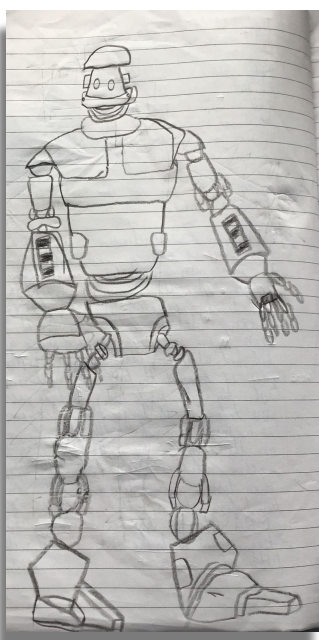
Tuesday 3rd October 2023
 WALT: create an interesting character description.

With ^{concepts} that could cause a earthquake, The Iron Man stomped to the top of the cliff, and stomped up. Talker then to two giants, he came stomping to a hole his huge glowing eyes headlamp eyes stared around thinking. ^{ly} He smelt ^{smell} dreadful - a mix of motor oil and rusty undried silver paint. ^{It} He was made out of iron but not the normal iron it was as thick as an dragons it was so smooth it almost felt like silk and so shiny it is people glared in to dark. ^O putting and closing, his sausage sized fingers. On top of his torso, his immense iron head ^{head} protruded and the size of a duckpin. Longer than half a train, The Iron Man's arms ^{arms} ^{arms} by his sides. Stomping and clomping, his skyscraper like legs went to the bristle of the cliff in the pitch darkness. His eyes seemed to be trying to tell people, he nurse people how hurt him!! ^{Pay} crash wlop!! The Iron Man had fallen of the cliff! ^{Gaining} speed rapidly, one by one his body parts ^{streaked} ^{streaked} from silver. ^{Because} his torso ^{came} down then his legs. ^{He} specially, The Iron Man hoped it would all be over soon. But no, soon it was only his torso ^{immense} shiny torso falling. ^{Thump!} Finally, it was over, but still he has to give the pain when his body parts hit the soggy sand. The torso made the target round in the middle of the beach. ^{By} the the cliff (where the sand was ^{thick}) the ^{potatoes} and sausage sized ginger lay. ^{Lighly} the legs lay by the soggy sand, and just out of reach of the sea. The duckpin head, ^{word} and ^{rested} next the hands.



Year 4 wrote interesting and imaginative character descriptions of the Iron Man.

Well done to Martha and Shaima from Indus class and well done to Abigail in Ganges class.



Tuesday 3rd October 2023
 WALT: create an interesting character description.

As tall as the Eiffel tower A black figure stood on top of a high cliff. It didn't talk it didn't move. His head was shaped like a dust bin and his foot was as big as a single bed his eyes shined like a headlamp in the dark moonlight. He stomped his feet into nothingness he crash into holes of rock and everything was silence once it was done, he heard the sea and didn't move. ^{No} one saw the Iron man at the beach no one heard the crash of the Iron man. The Iron man eyes turned green, red and yellow and there was red seaweed in the blue sea. The shiny dark blue sea. Once it was ^{over} his hand crawled around the beach sandy deserted beach it was very windy and very calm it was like ^{new} ^{none} ^{noone} was here. When all of ^{his} body parts came together. He stomped on the sandy beach with his big iron feet. ^{Strutting} around the beach made him tired but he realised he didn't have his ^{right} eye so he checked the dark blue wavy sea he checked so much he found it now he can see and do everything he felt the blustery windy wind flying through his rusty iron hands.