

# Year 1 Spring Curriculum Leaflet 2022/23

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Here is an overview of the curriculum covered in Spring 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

<div data-bbox="54 192 108 246"></div> <h2>English</h2> <p><u>Core English text: The Secret Sky Garden</u></p> <p>A range of writing activities with a focus on:</p> <ul style="list-style-type: none"> <li>Continuing to use full stops and capital letters at the end of a sentence and also for proper nouns like names..</li> <li>Continuing to use 'and' to join sentences.</li> <li>Adding question marks to questions</li> </ul> <p><u>Talk for Writing unit: The Three Little Pigs</u></p> <ul style="list-style-type: none"> <li>Learn the story with actions</li> <li>Sequence and innovate the story</li> </ul> <p><u>Phonics</u></p> <ul style="list-style-type: none"> <li>Recap our phase 2 and phase 3 sounds.</li> <li>Practice our Phase 5 sounds including ay, ou, ie, oy, ir, ue, aw, wh, ph, ew, oe, au, ey.</li> </ul> <p><b>How to help at home:</b> Go through the phonics videos on Google Classroom. Practice writing and letter formation. (See Google Classroom)</p>	<div data-bbox="815 192 869 246"></div> <h2>Mathematics</h2> <p><u>Place Value</u></p> <ul style="list-style-type: none"> <li>Counting up to and beyond 20</li> <li>Place value within 20.</li> </ul> <p><u>Addition and Subtraction beyond 20</u></p> <ul style="list-style-type: none"> <li>Addition and subtraction to 30 using a range of techniques <ul style="list-style-type: none"> <li>Concrete (using counters)</li> <li>Pictorial (drawing dots to represent a number)</li> <li>Using a number line to help with their jumps.</li> </ul> </li> </ul> <p><b>How to help at home:</b> Practice number formation. Practice counting in 2s, 5s and 10s.</p>
<div data-bbox="54 768 108 822"></div> <h2>Science</h2> <p><u>Materials</u></p> <ul style="list-style-type: none"> <li>Naming and describing the properties of materials</li> <li>Sorting materials based on their properties.</li> <li>Explaining how to prepare a simple investigation using the correct scientific vocabulary.</li> </ul> <p><b>How to help at home:</b> Talk about the properties of materials that we use every day in the home and outside (<b>hard, soft, bendy, smooth, rough, see-through, not see-through, shiny, dull, floppy, stretchy</b>).</p>	<div data-bbox="815 768 869 822"></div> <h2>History</h2> <p><u>The First Flight</u></p> <ul style="list-style-type: none"> <li>Looking at the history of flying</li> <li>Understand why Amelia Earhart and Lilian Bader are significant.</li> <li>Understand why The Wright Brothers are significant.</li> <li>Recall and sequence facts about these individuals.</li> <li>Explore how flight has changed over time.</li> </ul> <p><b>How to help at home:</b> Show your child different videos of aeroplanes from the past and learn facts about significant pilots.</p>
<div data-bbox="54 1126 108 1180"></div> <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<u>Dreams and Goals</u>'.</p> <ul style="list-style-type: none"> <li>Explain and understand what goals are and set them</li> <li>Explain how I will achieve my goals</li> <li>Work successfully with other people</li> <li>Understand how it feels to be challenged in my learning.</li> </ul> <p><b>How to help at home:</b> Discuss things you want to achieve in the year to come and what your child wants to be when they are older.</p>	<div data-bbox="815 1126 869 1180"></div> <h2>Religious Education</h2> <p>This term our unit is: <u>What is God's job?</u></p> <ul style="list-style-type: none"> <li>Discuss opinions about belief about what God does while respecting others' views.</li> <li>Share their interpretations of what different names for God tell people about what God does.</li> <li>Explore stories to understand different religions relationship with God.</li> </ul> <p><b>How to help at home:</b> Identify objects that signify important times in your life. Share ideas about what makes a moment special.</p>
<div data-bbox="54 1514 108 1568"></div> <h2>Computing</h2> <p>We will be learning a topic called '<u>Moving a robot</u>' which will provide children with an introduction to programming.</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> <li>Giving instructions</li> <li>Putting instructions into a correct sequence</li> <li>Spotting and correcting any mistakes.</li> </ul> <p><b>How to help at home:</b> Talk to your child about different directions whilst you are on the move, e.g. <b>forward, backward, left, right</b>.</p>	<div data-bbox="815 1514 869 1568"></div> <h2>Physical Education</h2> <p><u>Gymnastics:</u></p> <ul style="list-style-type: none"> <li>A range of activities involving the key shapes in gymnastics which will develop: <ul style="list-style-type: none"> <li>Control and coordination</li> <li>Balance and direction</li> <li>Performance.</li> </ul> </li> </ul> <p><b>P.E. days: Tuesday and Friday</b> <b>How to help at home:</b> Ensure your child has a full, clean and appropriate PE kit on both days. Please <b>NAME</b> clothing.</p>
<div data-bbox="54 1872 108 1926"></div> <h2>Art, DT &amp; Music</h2> <p><u>Art &amp; DT</u></p> <ul style="list-style-type: none"> <li>Art: Painting &amp; Mixed Media</li> <li>DT: Mechanisms - Wheels and Axles.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>Sing, play, improvise and compose</li> <li>Learn the difference between pulse, rhythm and pitch.</li> </ul>	<div data-bbox="815 1872 869 1926"></div> <h2>Reminders</h2> <ul style="list-style-type: none"> <li>Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>Please hear your child read daily.</li> <li>Children need to bring in a water bottle.</li> <li>Please discuss daily weather and seasons with your child.</li> </ul>