## Year 4 Spring Curriculum Leaflet 2023/24

## Ms Holland and Ms Tubl



Here is an overview of the curriculum covered in Spring 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.			
	English	× ×	Mathematics
Children We will Gramma We will Your chi	work on: Using a range of interesting vocabulary – adjectives, expanded noun phrases, figurative language and adverbs Using direct speech effectively Using fronted adverbials correctly Using commas correctly Idren will be expected to use these skills in their writing. also continue to develop reading and comprehension skills	learn ab	m your children will be very busy mathematicians. They will out the following:  Knowing and being fluent when using the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables  Understanding multiplication and division  Using written methods for calculating  Length and perimeter.  Encourage your child to practise their times tables (using istars) and to use Sumdog.  Use timestables.co.uk to practise regularly.
U	Science	4	Personal, Social, Health and Economic
This terr	m the children will learn about 'Sound'. This will include: How sound travels Investigations about whether sounds can travel through different materials Which materials are effective in preventing vibrations Pitch and volume.	•	m we will focus on <u>'Dreams and Goals'.</u> We will learn to: How to deal with different challenges How to deal with disappointment How to work as part of a group How to help others achieve their goals be rewarding children with 'Rights Respecting Awards' every
<b>③</b>	History & Geography	33	Physical Education
Childrer  • • • • • • • • Geogra	- Roman Britain n will develop their understanding of: Invasion of Britannia Caratacus Boudicca Roman towns Black Romans phy - The Rhine and the Mediterranean n will develop their understanding of: The water cycle and how rivers are formed The parts of a river How to use a map What waterfalls are.	Dance:  Dodgeb  Ganges	Dance using matching and mirroring Learn and create dance moves in the theme of carnival Develop a carnival dance using formations, canon and unison. all: Develop throwing at a moving target Catching a dodgeball at different heights Learn how to block using the ball Understand the rules of dodgeball and use them to play a game. & Indus need their PE kit on Mondays & Thursdays.
Į.	Computing		Art, DT & Music
looking	m your child will learn about programming with a focus on at repetition and loops within programming. include:  Programming a screen turtle Programming letters Exploring and creating patterns and repeats Create a program containing a count-controlled loop.  Religious Education	Art/DT  Music Children	Art: Craft & Design: Fabric of Nature DT: Structures: Pavilions  will continue to have instrument lessons.  Ganges have clarinet and trumpet on Tuesdays.  Indus have violin on Tuesdays.  Reminders
In RE, w	e will exploring - Just how important are our beliefs?	•	Please ensure that your child is in school at all times
Children	n will learn to:  Describe the significance of commitment ceremonies to		(excluding when they are ill) as any time missed will affect your child's learning.

- Describe the significance of commitment ceremonies to some people.
- Understand the cultural and religious importance of commitment ceremonies.
- Explain what items may signify about an individual's commitments or convictions.
- affect your child's learning.
- Home Learning is given out at the start of the term. Work can be handed in as it is completed.
- Please hear your children read daily for 15 minutes and practise times tables regularly.
- Spelling Shed tasks will be available online every Friday.