



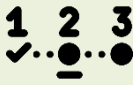















## Year 5 Spring 1 Home Learning

We would like you to complete as many of these home learning tasks as you can before the end of half term. **Those in bold must be completed as requested by your teacher.**

Home Learning on paper can be brought into school. Please take pictures of any practical activities or models that you make and send them to: [amazon@welbourne.haringey.sch.uk](mailto:amazon@welbourne.haringey.sch.uk) or [orinoco@welbourne.haringey.sch.uk](mailto:orinoco@welbourne.haringey.sch.uk)

English		Maths		Other Subjects	
	<b>Research a Greek myth or legend.</b>		<b>Create 6 multiplication and division word problems.</b>		<b>Science: Find out about soluble and insoluble materials.</b>
	<b>Create a comic strip summary of what we have read so far in Odysseus.</b>		<b>Create a poster with steps to explain how to divide a 4 digit number by a 1 digit number.</b>		<b>Geography: Create a poster highlighting the importance of saving water to prevent drought.</b>
	<b>Write a play script about a favourite scene from Odysseus. Choose a really dramatic moment!</b>		<b>Create a Maths game that involves multiplication and/or division.</b>		<b>History: Design your own version of the Bayeux tapestry to depict an important event in your life.</b>
	Write a character description for a character like Odysseus - someone who has to learn how to be humble after a major event.		Identify 5 different equations and show two different methods to complete each (grid method, short multiplication, partitioning).		PSHE: Write down a personal goal for the year with three steps explaining how you will achieve this goal.
	Draw a suitcase filled with 5 items you would take with you if you had to leave the UK. Annotate to explain why you have chosen each item.		Choose three different times tables to write down in order. Can you spot a pattern? Explain.		Art: Using the medium of your choice, create a piece of art to represent your personal dreams.
	Log into Google Classroom and complete the task posted by your teacher.		Log into Google Classroom and complete the game posted by your teacher.		Log into Google Classroom and complete the task posted by your teacher.
<b>Websites to support pupils' learning:</b> <ul style="list-style-type: none"> <li>- MyOn for your reading</li> <li>- Times Tables Rockstars and Sumdog for your Maths.</li> <li>- Spelling Shed for your spelling.</li> </ul>			<b>Reminders:</b> <ul style="list-style-type: none"> <li>- Children are expected to read every day for at least 20 minutes.</li> <li>- Practise your weekly spellings on Spelling Shed (details to be announced).</li> <li>- Bring your PE kit to school on Tuesdays, Wednesdays (Orinoco) and Thursdays (Amazon).</li> <li>- Return your reading books to school on Tuesdays.</li> </ul>		