

Nursery Summer 1 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

<div data-bbox="52 199 108 253" data-label="Image"> </div> <h3>Personal, Social and Emotional Development</h3> <p>Your child will be encouraged to:</p> <ul style="list-style-type: none"> • Become familiar with nursery routines and begin to form relationships with others (new children). • Develop their sense of responsibility and membership of a community. • Remember rules without needing an adult to remind them. • Take part in experiences to encourage turn taking with resources and in conversation with others • Follow expectations for behaviour and begin to use school rules vocabulary of "kind, respectful, safe and ready • Make healthy choices about food, drink, activity and tooth-brushing <p>How to help at home: Talk to your child about foods that are healthy and unhealthy to eat and why.</p>	<div data-bbox="815 199 871 253" data-label="Image"> </div> <h3>Communication and Language</h3> <p>Your child will be encouraged to develop their communication skills by:</p> <ul style="list-style-type: none"> • Begin to develop more complex stories using small world equipment. • Know many rhymes, be able to talk about familiar books, and be able to tell a longer story. • Learn and use a range of vocabulary e.g. the parts of a plant (petal, stem, leaf), different types of food (fruit, vegetables, meat) etc. • Use talk to organise themselves and their play: "Let's have a picnic ...you get some food ...I'll get the blanket." • Listening to longer stories and remembering much of what happens. <p>How to help at home: Encourage your child to make up their and tell you their own stories using toys and props you have at home.</p>
<div data-bbox="52 734 108 788" data-label="Image"> </div> <h3>Literacy</h3> <p><u>Core English texts:</u> Handa's Surprise/Oliver's Vegetables</p> <p>Your child will be encouraged to:</p> <ul style="list-style-type: none"> • Learn new vocabulary e.g. from books and stories • Take part in telling stories in Tales Toolkit sessions • Notice a range of examples of print with different functions. e.g. signs, logos • Spot and suggest rhymes e.g. mat, cat etc. • Story mapping/sequencing of story. <p>Writing:</p> <ul style="list-style-type: none"> • Make small controlled marks and begin to describe movement and directionality • Write some letters accurately <p>Phase 1 Phonics - Aspect 6 - Voice sounds</p> <p>How to help at home: Draw your child's attention to signs and symbols in the environment and explain their meaning.</p>	<div data-bbox="815 734 871 788" data-label="Image"> </div> <h3>Understanding the World</h3> <p>This half-term our focus themes are food and growing</p> <p>Your child will have opportunities to:</p> <ul style="list-style-type: none"> • Grow plants from seeds/bulbs and care for growing plants • Understand and talk about the key features of the life cycle of a plant through e.g. growing vegetables in the edible garden • Talk about the differences between materials and changes they notice, e.g. changes when cooking and following simple step instructions in recipes • Explore, taste and talk about foods they have experienced from their own and other countries and cultures • Continue developing positive attitudes about the differences between people. • Continue to develop their observation and investigation skills using a range of materials e.g. magnets, natural resources <p>How to help at home: Cook with your child and talk about the ingredients and the changes that take place in cooking</p>
<div data-bbox="52 1310 108 1364" data-label="Image"> </div> <h3>Mathematics</h3> <p>Your child will have opportunities to:</p> <ul style="list-style-type: none"> • Make comparisons between objects relating to size and length • Count up to to 5 objects in different contexts with one to one correspondence • Experiment with their own symbols and marks as well as numerals. • Talk about shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. <p>How to help at home: Play simple board and maths games with your child. Encourage them to count in sequence and recognise number patterns on dice.</p>	<div data-bbox="815 1310 871 1364" data-label="Image"> </div> <h3>Expressive Arts and Design</h3> <p>Your child will have opportunities to:</p> <ul style="list-style-type: none"> • Play instruments with increasing control to express their feelings and ideas. • Explore different materials freely, to develop their ideas about how to use them and what to make. • Remember and sing entire songs and develop confidence to show/perform for others • Draw from their imagination and observation e.g close observations drawings of different foods <p>How to help at home: Cook with your child and talk about the ingredients and the changes that take place in cooking.</p>
<div data-bbox="52 1758 108 1812" data-label="Image"> </div> <h3>Physical Development</h3> <p>The children will spend time learning basic principles of a PE lesson such as:</p> <ul style="list-style-type: none"> • Finding space/Using and sharing equipment/Working individually, with a partner and group & physical running, jumping, throwing, catching, rolling, skipping skills <p>Your child will have opportunities to:</p> <ul style="list-style-type: none"> • Develop a comfortable grip with good control when holding pens and pencils. • Match their developing physical skills to tasks and activities in the setting. <p>How to help at home: Have a play outdoors every day, encouraging your child to take safe risks in their physical activities.</p>	<div data-bbox="815 1758 871 1812" data-label="Image"> </div> <h3>Reminders</h3> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Please read and share books with your child daily. • Children need to bring in a named water bottle. • Please remember to keep your plastic bag with <u>extra clothes</u> for your child topped up. Please label items of clothing. • The staff will support your child to change their class library book on Tuesdays and Thursdays. • Please upload photographs of your child engaging in activities outside Nursery to the Tapestry app.