









Reception Summer Curriculum Leaflet 2024

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Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h3>Personal, Social, and Emotional Development</h3> <p>Our theme this term is 'Relationships'. We will be learning how to:</p> <ul style="list-style-type: none">• Make friends• Solve friendship problems when they occur• Help others to feel part of a group• Show respect in how we treat others• Know how to help ourselves and others when we or they feel upset and hurt• Know and show what makes a good relationship. <p>How to help at home: You can talk to your child about sharing and cooperating with others. Talk about how important it is to share with friends and apologise when we hurt them and their feelings.</p>	 <h3>Communication and Language</h3> <p>Children will be learning to:</p> <ul style="list-style-type: none">• Understand how to listen carefully and why it is important• Use talk to help work out problems and organise thinking and activities; to explain how things work and why they might happen• Ask questions to find out more and to check they understand what has been said to them.• Describe events in some detail. <p>How to help at home: Talk, talk, talk with your child - as much as you possibly can. Encourage your child to talk in a variety of contexts and to enjoy sharing their thoughts and ideas. Ask questions to check their understanding; make sure they can answer who, where and when questions before moving on to why and 'how do you know' questions.</p>
 <h3>Literacy</h3> <p><u>Core English texts:</u> Children will be focusing on:</p> <ul style="list-style-type: none">• 'Yucky Worms' by Vivian French• 'The Enormous Pumpkin'• 'Aaaarrgghh Spider' by Lydia Monks <p>Children will be learning to:</p> <ul style="list-style-type: none">• Think and talk confidently about books• Retell and write their own versions of stories• Find out some facts using non-fiction texts about Minibeasts• Develop and extend their vocabulary <p><u>Phonics</u> Children will:</p> <ul style="list-style-type: none">• Consolidate and improve their phonic knowledge, whilst being introduced to trickier words with increased vocabulary.• Continue to practise their blending skills to work out new words.• Read some words by sight without sounding them out. <p>How to help at home: Read some other books about minibeasts with your child and talk about what you have read.</p>	 <h3>Understanding the World</h3> <p>Children will:</p> <ul style="list-style-type: none">• Describe what they see, hear and feel whilst outside looking at plants and minibeasts• Explore the world around them using songs, rhymes and poems about the natural world• Observe what plants, flowers and leaves look like as they grow and discuss what they notice• Children will draw real life pictures of living things in the natural environment. <p>Our topic this term is 'Minibeasts' Children will learn about:</p> <ul style="list-style-type: none">• Animal and plant life cycles. <p>How to help home: Talk about minibeasts and learn facts about them. Use the ideas on the home learning menu to help you to develop your knowledge about minibeasts.</p>
 <h3>Mathematics</h3> <p>Children will be learning to:</p> <ul style="list-style-type: none">• Count to 20 and beyond• Count backwards starting from 20 to 0• Understand the meaning of spatial reasoning (to select and rotate shapes to fill a given space). <p>How to help at home: Practise counting to 20 and counting backwards. Sing numbers songs that count forwards and backwards. Say the numbers on front doors as you walk to school. Use jigsaw and shape puzzles to help develop spatial reasoning. Talk about shapes as you play with them, 'Do we need a piece with a straight edge?'</p>	 <h3>Expressive Arts and Design</h3> <p>Your child will have opportunities to:</p> <ul style="list-style-type: none">• Create stories in pretend play• Sing in groups or on their own• Continue to explore colour and colour-mixing and use a variety of brushes• Explore new materials and craft materials in our classroom• Develop their own ideas and then decide which materials to use to express them. <p>How to help at home: Provide opportunities for your child to develop their drawing, painting and model making skills.</p>
 <h3>Physical Development</h3> <p>Children will be:</p> <ul style="list-style-type: none">• Refining their fine motor skills by threading, participating in woodwork activities, planting, caring for plants, using scissors and using the correct pencil grip in writing• Practising to roll and receive a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball in P.E. <p>How to help at home: Develop finger and muscle strength with activities like threading and kneading playdough to develop good pencil control for writing. Encourage your child to throw, catch and kick the ball with you in any outside area.</p>	 <h3>Reminders</h3> <ul style="list-style-type: none">• Please ensure that your child is in school on time every day (excluding when they are ill) as any time missed will affect your child's learning.• Please read and share books with your child for 10 minutes daily.• Remember to ask your child about their day (What made you smile today? What else did you enjoy learning?)• Please label your child's clothing to prevent loss of uniform.• Your child will change their class library book each Friday.• Please upload photographs of your child engaging in activities outside of school to the Tapestry app.