











Year 2 Summer 1 Curriculum Leaflet 2023/24

Ms Carrington & Mr Streeter



Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

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|  <h2>English</h2> <p><u>Core English Texts:</u> Children will be reading 'Pattan's Pumpkin: An Indian Flood Story'. Children will have opportunities to:</p> <ul style="list-style-type: none"> • Talk about the picture book and respond to it in a range of ways • Explore important themes of community, perseverance and determination • Explore the story through a variety of teaching approaches including artwork, drama and role play. <p>Children will also be taking part in immersive experiences to inspire their writing. Children will be writing non-chronological reports, creating scripts and describing characters.</p> <p><u>Grammar & Spelling</u> We will be learning to:</p> <ul style="list-style-type: none"> • Use a variety of simple organisational devices e.g. arrows, lines, boxes, keys, to indicate sequences and relationships <p>How to help at home: Listen to your child read for 15 minutes every day or share a story with them. Talk to them about what they have read.</p> |  <h2>Mathematics</h2> <p>The children will be learning about 'Fractions, Time and Statistics'. This will include:</p> <ul style="list-style-type: none"> • An introduction to parts and whole • Understanding equal and unequal parts • Learning about halves, quarters and thirds • Unit and non-unit fractions • Count in fractions up to a whole • Reading the time on an analogue clock • Tell the time to 5 minutes • Understanding how many minutes in an hour • Understanding how many hours in a day • Make tally charts and tables • Draw and interpret block diagrams and pictograms • Building fluency with arithmetic challenges <p>How to help at home: Use online programs such as Sumdog and TT Rockstars to consolidate learning.</p> |
|  <h2>Religious Education</h2> <p>This term our unit is: 'How do people talk to God?' We will be learning:</p> <ul style="list-style-type: none"> • What is prayer? • Why do people pray? • Identify the similarities and difference in the ways people pray to God <p>How to help at home: Talk to your child about stories from different beliefs around where the world came from.</p> |  <h2>Geography</h2> <p>This term we will be learning about 'The Gambia'</p> <ul style="list-style-type: none"> • The human and physical features of The Gambia • Comparing The Gambia to the U.K • Weather • Map work <p>How to help at home: Talk to your child about the differences between the Gambia and the UK.</p> |
|  <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on 'Relationships'. Children will learn to:</p> <ul style="list-style-type: none"> • Identify the different members of their family, understand the relationship with each of them and know why it is important to share and cooperate • Identify things that cause conflict with my friends • Recognise and appreciate people who can help in their family, school and community • Express appreciation for the people in special relationships. <p>How to help at home: Watch the NSPCC Pantosaurus video and talk about which types of physical contact are acceptable.</p> |  <h2>Science</h2> <p>This term we will be learning about 'Living Things and their Habitats'</p> <ul style="list-style-type: none"> • Identify and name a variety of plants and animals in their habitats • Explore and compare the differences between things that are living, dead, and things that have never been alive • Identify that most living things live in habitats • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>How to help at home: Visit Walthamstow Wetlands (free) and find out about the habitat.</p> |
|  <h2>Computing</h2> <p>We will be learning about 'Data and Information – Pictograms' We will:</p> <ul style="list-style-type: none"> • Collate and tally data • Organise, enter and present data in the form of pictograms and block diagrams. • Use the data presented to answer questions. <p>How to help at home: Collect data and help your child create tally charts and block graphs. This could be colours of cars on the way home, family and friends favourite crisps or shoe sizes etc.</p> |  <h2>Physical Education</h2> <p>We will be focusing on 'Team Building and Striking & Fielding'. Children will learn:</p> <ul style="list-style-type: none"> • To work together and try new ways of cooperating in a variety of games. • To use a bat to strike a ball in a range of games. • Fielding or catching balls accurately in a range of games. <p>How to help at home: Encourage your child to develop their throwing and catching skills.</p> |
|  <h2>Art, Music & DT</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> • Study of paintings from the Stone Age and creating 3D models <p><u>DT</u></p> <ul style="list-style-type: none"> • Learn to use stitches to sew a pouch <p><u>Music</u> 'Friendship Song' by Joanna Mangona and Pete Readman We will be working on:</p> <ul style="list-style-type: none"> • Using our voices expressively and creatively by singing songs and speaking chants and rhymes. • Listening and appraising various songs • Playing instruments, improvising, composing and performance with the song |  <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Please remember to bring PE kits on your child's P.E. days - every Monday and Thursday. • Please label all your child's items of clothing. • Children must bring in a labelled water bottle. |