

Year 3 Summer 1 Curriculum Leaflet 2023/24

Ms Rahmi & Mr Russell



Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p>Core English Text: Children will be reading: A non-fiction chronological report about Ancient Greece and 'The Great Kapok Tree' written by Lynne Cherry.</p> <p>We will continue to develop our writing skills through:</p> <ul style="list-style-type: none"> • Talk for Writing • A non-chronological report • A persuasive piece of writing • A newspaper report linked to our History topic <p>Grammar We will focus on:</p> <ul style="list-style-type: none"> • Using fronted adverbials correctly (including comma after fronted adverbial). • Begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction). • Using Apostrophes to mark plural possession (for example, the girl's name, the girls' names) 	 <h2>Mathematics</h2> <p>This term we will be:</p> <ul style="list-style-type: none"> • Understanding the whole in fractions • Comparing and order non-unit fractions • Applying fractions to scales • Representing fractions on a numberline and counting forwards and backwards • Finding equivalent fractions on a numberline and using bar models <p>Later this half term, we will also be learning about Mass and Capacity. Where we will be:</p> <ul style="list-style-type: none"> • Using scales • Measuring mass in grams and kilograms • Finding equivalent masses • Comparing mass • Adding and subtracting mass • Measuring capacity and volume in milliliters and litres
 <h2>Science</h2> <p>This term we will explore rocks. Children will learn to:</p> <ul style="list-style-type: none"> • Classify rocks based on their physical properties. • Make comparisons between different types of rocks. • Explore how fossils are made • Test the hardness of different rocks • Investigate soil and what it is made from • Investigate which rocks are permeable and impermeable 	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <u>'Relationships'</u>. We will learn:</p> <ul style="list-style-type: none"> • To identify roles and responsibilities within families • The importance of friendship and practising the skills of maintaining them • Strategies to stay safe online • To understand what a global citizen is • To celebrate their web of relationships
 <h2>History & Geography</h2> <p>History <u>Ancient Greece</u> - Children will develop their understanding of:</p> <ul style="list-style-type: none"> • Who the Persians and Ancient Greeks were and their relationship • The Peloponnesian War • Greek literature, philosophy, cities and systems <p>Geography <u>Mountains</u> - Children will develop their understanding of:</p> <ul style="list-style-type: none"> • Features of a mountain • Difference between hills and mountains • Location of different mountains • Use of some mountains 	 <h2>Physical Education</h2> <p>Outdoor Adventurous Activities: Children will develop their skills in:</p> <ul style="list-style-type: none"> • Co-operation • Trust • Listening and following instructions • Drawing routines on a grid and navigate around them • Drawing simple maps <p>Rounders Children will learn:</p> <ul style="list-style-type: none"> • Throwing • Catching • To develop their hand-eye coordination
 <h2>Computing</h2> <p>This term we will focus on <u>Creating Media through Desktop publishing</u>.</p> <p>During this unit we will:</p> <ul style="list-style-type: none"> • Understand that images and text can be used to communicate messages • Understand font colour, size and type • Use templates and explore layouts • Create our own magazine front cover • Evaluate how and why this are used in real life 	 <h2>Music & French</h2> <p>Music</p> <ul style="list-style-type: none"> • Children will explore the song 'Bringing Us Together'. <p>French</p> <ul style="list-style-type: none"> • Children will explore 'Vegetables'. They will recognise and record ten vegetables, asking for vegetables and using conjunctions to extend these sentences.
 <h2>Religious Education</h2> <p>In RE, we will be exploring the theme - Children will explore the topic:</p> <ul style="list-style-type: none"> • <u>Why is water symbolic?</u> <p>This will look at the symbol of water within religions and explore their different meanings and origins.</p>	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times and punctual, (excluding when they are ill) as any time missed will affect your child's learning. • Your child is expected to read most days for at least 15 minutes and to return their Reading books by Thursday. • They should practise times tables every day. • Please ensure your child has a full PE kit in school on: Wednesday and Friday.