

# Year 3 Summer 1 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><b>Core English Text:</b> Children will be reading: A non-fiction chronological report about Ancient Greece and <b>'The Great Kapok Tree'</b> written by Lynne Cherry.</p> <p>We will continue to develop our writing skills through:</p> <ul style="list-style-type: none"> <li>• Talk for Writing</li> <li>• A non-chronological report</li> <li>• A persuasive piece of writing</li> <li>• A newspaper report linked to our History topic</li> </ul> <p><b>Grammar</b> We will focus on:</p> <ul style="list-style-type: none"> <li>• Using fronted adverbials correctly (including comma after fronted adverbial).</li> <li>• Begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).</li> <li>• Using Apostrophes to mark plural possession (for example, the girl's name, the girls' names)</li> </ul>	 <h2>Mathematics</h2> <p>This term we will be:</p> <ul style="list-style-type: none"> <li>• Understanding the whole in fractions</li> <li>• Comparing and order non-unit fractions</li> <li>• Applying fractions to scales</li> <li>• Representing fractions on a numberline and counting forwards and backwards</li> <li>• Finding equivalent fractions on a numberline and using bar models</li> </ul> <p>Later this half term, we will also be learning about Mass and Capacity. Where we will be:</p> <ul style="list-style-type: none"> <li>• Using scales</li> <li>• Measuring mass in grams and kilograms</li> <li>• Finding equivalent masses</li> <li>• Comparing mass</li> <li>• Adding and subtracting mass</li> <li>• Measuring capacity and volume in milliliters and litres</li> </ul>
 <h2>Science</h2> <p>This term we will explore rocks. Children will learn to:</p> <ul style="list-style-type: none"> <li>• Classify rocks based on their physical properties.</li> <li>• Make comparisons between different types of rocks.</li> <li>• Explore how fossils are made</li> <li>• Test the hardness of different rocks</li> <li>• Investigate soil and what it is made from</li> <li>• Investigate which rocks are permeable and impermeable</li> </ul>	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<u>Relationships</u>'. We will learn:</p> <ul style="list-style-type: none"> <li>• To identify roles and responsibilities within families</li> <li>• The importance of friendship and practising the skills of maintaining them</li> <li>• Strategies to stay safe online</li> <li>• To understand what a global citizen is</li> <li>• To celebrate their web of relationships</li> </ul>
 <h2>History &amp; Geography</h2> <p><b>History</b> <u>Ancient Greece</u> - Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>• Who the Persians and Ancient Greeks were and their relationship</li> <li>• The Peloponnesian War</li> <li>• Greek literature, philosophy, cities and systems</li> </ul> <p><b>Geography</b> <u>Mountains</u> - Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>• Features of a mountain</li> <li>• Difference between hills and mountains</li> <li>• Location of different mountains</li> <li>• Use of some mountains</li> </ul>	 <h2>Physical Education</h2> <p><b>Outdoor Adventurous Activities:</b> Children will develop their skills in:</p> <ul style="list-style-type: none"> <li>• Co-operation</li> <li>• Trust</li> <li>• Listening and following instructions</li> <li>• Drawing routines on a grid and navigate around them</li> <li>• Drawing simple maps</li> </ul> <p><b>Rounders</b> <b>Children will learn:</b></p> <ul style="list-style-type: none"> <li>• Throwing</li> <li>• Catching</li> <li>• To develop their hand-eye coordination</li> </ul>
 <h2>Computing</h2> <p>This term we will focus on <u>Creating Media through Desktop publishing</u>.</p> <p>During this unit we will:</p> <ul style="list-style-type: none"> <li>• Understand that images and text can be used to communicate messages</li> <li>• Understand font colour, size and type</li> <li>• Use templates and explore layouts</li> <li>• Create our own magazine front cover</li> <li>• Evaluate how and why this are used in real life</li> </ul>	 <h2>Music &amp; French</h2> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Children will explore the song 'Bringing Us Together'.</li> </ul> <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Children will explore 'Vegetables'. They will recognise and record ten vegetables, asking for vegetables and using conjunctions to extend these sentences.</li> </ul>
 <h2>Religious Education</h2> <p>In RE, we will be exploring the theme - Children will explore the topic:</p> <ul style="list-style-type: none"> <li>• <u>Why is water symbolic?</u></li> </ul> <p>This will look at the symbol of water within religions and explore their different meanings and origins.</p>	 <h2>Reminders</h2> <ul style="list-style-type: none"> <li>• Please ensure that your child is in school at all times and punctual, (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>• Your child is expected to read most days for at least 15 minutes and to return their Reading books by Thursday.</li> <li>• They should practise times tables every day.</li> <li>• Please ensure your child has a full PE kit in school on: <b>Wednesday and Friday.</b></li> </ul>