











# Year 4 Summer 1 Curriculum Leaflet 2023/24

## Ms Tubl and Ms Holland

Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h3>English</h3> <p><u>Core English Text:</u> Children will be reading: <ul style="list-style-type: none"><li>• <b>'Tales told in Tents'</b> and <b>'Bookside Down'</b></li></ul>We will focus on: <ul style="list-style-type: none"><li>• Diary entries, playscripts and poetry writing.</li><li>• Reading a collection of Central Asian stories and then poems on school and family life - exploring the everyday experiences of children.</li></ul><u>Grammar</u> We will work on: <ul style="list-style-type: none"><li>• Using apostrophes correctly, commas, subordinate clauses and punctuating direct speech.</li><li>• Using conjunctions to show time and cause e.g. when, before, after, while, because</li><li>• Adding subordinate clauses to sentences</li></ul>We will also continue to develop reading and comprehension skills focusing on: <ul style="list-style-type: none"><li>• Reading fluently and with expression</li><li>• Focusing on inference and using evidence from the text.</li></ul></p>	 <h3>Mathematics</h3> <p>This term your children will be very busy mathematicians. They will learn how to:</p> <ul style="list-style-type: none"><li>• Be fluent when using the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables and division facts.</li><li>• Compare, order and round decimals.</li><li>• Explore the relationship between fractions and decimal numbers.</li><li>• Solve, justify and explain in all their mathematical activities.</li><li>• Add and subtract money.</li><li>• Problem solve using money.</li><li>• Tell the time using digital and analogue clocks.</li></ul> <p><b><i>Please encourage your child to practise their times tables (using <a href="https://www.timestables.co.uk">timestables.co.uk</a> and TT Rockstars) and to use Sumdog for other Maths skills.</i></b></p>
 <h3>Science</h3> <p>This term the children will learn about <b>'Living things and their Habitats'</b>. They will learn to:</p> <ul style="list-style-type: none"><li>• Recognise that living things can be grouped in a variety of ways.</li><li>• Identify and name a variety of living things in their local and wider environment.</li><li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li></ul>	 <h3>Personal, Social, Health and Economic</h3> <p>This term we will focus on <b>'Relationships'</b>. Children will learn how to:</p> <ul style="list-style-type: none"><li>• Identify someone they love and express why they are special to them.</li><li>• Recognise how friendships change.</li><li>• Make new friends and manage when they fall out with their friends.</li></ul> <p>We will be rewarding children with 'Rights Respecting Awards' every week.</p>
 <h3>History &amp; Geography</h3> <p><u>History</u> - Bronze, Stone and Iron Age Children will continue to learn: <ul style="list-style-type: none"><li>• To understand the changes in Britain throughout these different ages.</li><li>• To understand the differences between the three ages.</li><li>• To understand how different periods of history fit within a timeline.</li></ul><u>Geography</u> - Deserts Children will continue to develop their understanding by learning to: <ul style="list-style-type: none"><li>• Locate and identify features of deserts.</li><li>• Understand how deserts are formed.</li><li>• Identify plants and animals that live in a desert.</li></ul></p>	 <h3>Physical Education</h3> <p><u>Netball:</u></p> <ul style="list-style-type: none"><li>• Develop throwing in different ways and with accuracy</li><li>• Catch a netball at different heights with accuracy</li><li>• Understand the rules of netball and use them to play a competitive non-contact game.</li><li>• Develop shooting accuracy</li></ul> <p><u>Rounders:</u></p> <ul style="list-style-type: none"><li>• Throwing and catching</li><li>• Collaboration</li></ul> <p><b><i>Ganges need their PE kit on Mondays &amp; Fridays. Indus need their PE kit on Mondays &amp; Fridays.</i></b></p>
 <h3>Computing</h3> <p>This term your child will create programs by planning, modifying and testing commands to create shapes and patterns. They will learn about:</p> <ul style="list-style-type: none"><li>• How to programme a screen turtle.</li><li>• How to programme letters, patterns and repeats.</li><li>• How to use loops to create shapes.</li></ul>	 <h3>Art &amp; Music</h3> <p><u>Art</u> Painting and Mixed Media - <ul style="list-style-type: none"><li>• Using tints and shades</li><li>• 2D and 3D combined.</li></ul><u>Music</u> Children will continue to have instrument lessons. <ul style="list-style-type: none"><li>• <b>Ganges</b> have clarinet or trumpet on Tuesdays.</li><li>• <b>Indus</b> have violin on Tuesdays.</li></ul></p>
 <h3>Religious Education</h3> <p>We will be exploring - <b>'Why is the Bible the best selling book?'</b> Children will continue to learn about:</p> <ul style="list-style-type: none"><li>• How the bible is structured.</li><li>• Stories from the Bible.</li><li>• The importance of the Bible to people around the world.</li></ul>	 <h3>Reminders</h3> <ul style="list-style-type: none"><li>• Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li><li>• Home Learning is given out at the start of the term. Work can be handed in as it is completed.</li><li>• Please hear your children read daily and practice times tables regularly.</li></ul>