











Year 5 Summer 1 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p>Core English Text: Poetry</p> <ul style="list-style-type: none"> 'The Highway Man' (narrative poem) 'Rhythm and Poetry' (A poetry anthology) <p>We will continue to develop our writing skills through:</p> <ul style="list-style-type: none"> Recognising poetic techniques Writing poetry Identifying themes within poetry Editing within the writing process <p>We will also write a newspaper article based on our history topic.</p> <p>Grammar We will focus on:</p> <ul style="list-style-type: none"> Using commas to mark grammatical boundaries Identifying different purposes of a colon Recognising different forms of parenthesis Using a range of punctuation i.e. semicolons and hyphens. 	 <h2>Mathematics</h2> <p>This term we will be:</p> <ul style="list-style-type: none"> Classify and estimate the size of angles Draw lines and angles accurately including around a point. Recognise the lines and angles of regular and irregular shapes. Identify the properties of 3D shapes. <p>Later this half term, we will also be learning about Position and Direction. We will:</p> <ul style="list-style-type: none"> Read and plot coordinates. Problem solve with coordinates. Translate shapes. Recognise lines of symmetry. Reflect shapes in horizontal and vertical lines. Complete fortnightly arithmetic challenge. Carry out investigations on shapes.
 <h2>Science</h2> <p>This half term we will cover a new science topic - <u>Earth and Space</u> They will learn to:</p> <ul style="list-style-type: none"> Compare the size of planets and distances from the moon. The phases of the moon The movement of the Earth, Sun and moon and how it affects us. The difference between rock and gas planets. The evolution and theories on space. 	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <u>'Relationships'</u>. We will learn how to:</p> <ul style="list-style-type: none"> Make friends. Deal with conflict in a friendship. Help others feel part of a group Show respect in different settings such as online gaming. Help yourself and others when upset, identify and show what makes a good relationship.
 <h2>History & Geography</h2> <p>History <u>The Vikings</u> Children will develop their understanding of:</p> <ul style="list-style-type: none"> The significance of the Vikings and how they were stereotyped. The differences and similarities between the Anglo Saxons and Vikings. The importance of trade to the Vikings and how they travelled. <p>Geography <u>Oceans</u> Children will learn:</p> <ul style="list-style-type: none"> The names of oceans and seas and their use to trade. The human impact on oceans and effects of climate change. 	 <h2>Art & Music</h2> <p>Art <ul style="list-style-type: none"> Learning about installation art, including: identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively. Use this unit hub to inform your medium-term plan and to navigate to related resources. </p> <p>Music <u>'Dancing in the Street' by Martha and the Vandellas.</u> We will be working on:</p> <ul style="list-style-type: none"> Listening and appraising various Motown songs. Learning to sing the song Play instruments (glockenspiels), improvise and compose with the song Performance of the song.
 <h2>Computing</h2> <p>This term we will focus on <u>'Flat-file Databases'</u> During this unit we will:</p> <ul style="list-style-type: none"> Create a paper based database. Study what a computer database is. Use a database and identify the search tools. Compare data visually. Explore real life uses of databases 	 <h2>Physical Education</h2> <p>Swimming - Swimming will take place on Monday for Amazon and Wednesday for Orinoco</p> <ul style="list-style-type: none"> Developing basic safety awareness, basic movement skills and water confidence. Safe entry into water, floating, travelling and rotation in water. Developing submersion skills. Swimming 10m on the front and back. Understanding buoyancy and refining kicking techniques. <p>Athletics</p> <ul style="list-style-type: none"> Track and field athletics events
 <h2>Religious Education</h2> <p>In RE, we will be looking at: <u>'Who should get to be in charge?'</u> Children will learn to:</p> <ul style="list-style-type: none"> This unit explores how laws are created, The concept of succession, Where religious laws come from How leaders can be chosen for leadership characteristics. 	 <h2>Reminders</h2> <ul style="list-style-type: none"> Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. Your child is expected to read daily for at least 15 minutes and to return their AR reading books by Thursday. They should practise times tables every day. PE kit on Thursday for Orinoco and Friday for Amazon