

We would like you to complete as many of these home learning tasks as you can before the end of half term. When you bring in your home learning, your achievements will be celebrated. Please see the box near the bottom to see how we will do this.

English		Maths		Other Subjects	
	Write a book review for a book you have read.		Create a fraction wall showing the links between fractions, decimals and percentages.	(	Science: Record the phases of the moon to create your own moon diary.
	Create a poem on a topic of your choice to perform in class.		Research Euler's rule, providing examples of different shapes.		Geography: Research plastic pollution in the ocean.
ock	Design a poster explaining different poetic features.	۲ نې	Write a riddle about a shape or type of angle using key vocabulary.		History: Present a video about Viking artefacts and what they show us about Vikings.
Feelings and Emotions happy surprised of titred emotions cross the emotion and the scared hat confused to excited confused to cold to	Use the spellings for this week to create a story.		Create a pattern using translation.		RE: What makes someone a good leader? Create a fact file of a leader and what makes them so good.
<b>K</b>	Design a 'recipe card' for what makes a good friend.		Measure your hand, foot and height in metric and imperial measures.	54 F	Create a piece of artwork which uses geometric shapes.
How we will celebrate your home learning achievements Some of the ways in which we recognise home learning achievements are:					
- Through classroom display - Published in the newsletter - By gaining home learning bingo stamps - a minute per line!					
<ul> <li>MyOn and Accelerated Reader books for your reading.</li> <li>Times Tables Rockstars for your times tables.</li> </ul>			<b><u>Reminders</u></b> Children are expected to read every day for <b>15 mins</b> . Practise your weekly spellings on Spelling Shed. Return your reading book to school on Thursday. Bring your AR reading book <b>every day.</b> Practise times-tables for 15 minutes each week.		