










# Year 6 Summer 1 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Text:</u> Narrative story: <b>'London Eye Mystery'</b> We will use this book to help develop:</p> <ul style="list-style-type: none"> <li>• Narrative writing skills, including using direct speech and using techniques to write dramatic stories containing tension and suspense.</li> <li>• Debating and then using these ideas to create a coherent balanced argument.</li> <li>• Retrieval and inference skills, including how to use key quotes from the text to support points of view.</li> <li>• The ability to explain how the writer enhances meaning through choice of words.</li> </ul>	 <h2>Mathematics</h2> <p>This term we will cover the following areas:</p> <ul style="list-style-type: none"> <li>• <i>Mental and written calculations of numbers and fractions: addition, subtraction, multiplication and division.</i></li> <li>• <i>Statistics: interpreting data in graphs and tables.</i></li> <li>• <i>Problem solving and reasoning - statistics, place value, fractions, decimals and percentages, and shape.</i></li> </ul> <p>Within these topics, the children will have the opportunity to develop their skills through:</p> <ul style="list-style-type: none"> <li>• Opportunities to problem solve and reason.</li> <li>• Mathematical investigations.</li> <li>• Weekly arithmetic tests.</li> </ul>
 <h2>Science</h2> <p>In our science topic <b>'Light'</b>, we will be learning about:</p> <ul style="list-style-type: none"> <li>• How light behaves and how it allows us to see.</li> <li>• Reflections including the formation, size and shape of shadows.</li> <li>• How to improve our working scientifically skills: using equipment to measure accurately, repeating measurements to check for reliability, setting up an investigation and drawing conclusions by interpreting results.</li> </ul>	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <b>'Relationships'</b>.</p> <p>We will learn about mental health, including:</p> <ul style="list-style-type: none"> <li>• How to take care of our mental health.</li> <li>• Why it is important to take care of your mental health.</li> <li>• Understand why mental health is nothing to be ashamed of.</li> </ul> <p>We will also learn about:</p> <ul style="list-style-type: none"> <li>• Power and control.</li> <li>• Dealing with difficult situations.</li> <li>• Using technology online safely and understanding the risks.</li> </ul>
 <h2>History &amp; Geography</h2> <p><u>History</u> This term, we will be learning about:</p> <ul style="list-style-type: none"> <li>• The 18th and 19th centuries in relation to the slave trade.</li> <li>• Colonialism and the British Empire.</li> <li>• The reasons why WWII began.</li> <li>• The impact of WWII on members of different countries.</li> <li>• The leaders involved in WWII and the roles they played.</li> </ul> <p><u>Geography</u> This term, we will be learning:</p> <ul style="list-style-type: none"> <li>• How to use OS maps including recognising and using map symbols.</li> <li>• Using sketch maps and plans to create a birds eye view of a specific area from our local environment.</li> <li>• Using compasses including 8 point compass directions.</li> </ul>	 <h2>Physical Education</h2> <p><u>Netball</u> The children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• Develop their ball skills, including: passing, catching, footwork, intercepting, shooting and dodging.</li> </ul> <p>Throughout the unit, the children will also develop:</p> <ul style="list-style-type: none"> <li>• Emotional skills including perseverance and empathy.</li> <li>• Social skills such as consideration of others, inclusion, respect, leadership and supporting others.</li> </ul> <p><u>Badminton</u> The children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• Develop their physical skills, including: the correct 'ready' position, how to serve, effective footwork, their forehand and backhand skills.</li> <li>• Develop their thinking skills, including use of tactics.</li> </ul>
 <h2>Computing</h2> <p>This term we will focus on <b>'3D Modelling'</b>. During this unit the children will:</p> <ul style="list-style-type: none"> <li>• Develop their knowledge of using a computer to produce 3D models.</li> <li>• Familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects</li> <li>• to plan, develop, and evaluate their own 3D model of a building.</li> </ul>	 <h2>Art &amp; Music</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> <li>• This term children will be exploring print, collage and drawing through a focus on Propaganda and Activism.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>• The children will be learning a range of songs linked to the topic <b>'Music and Me'</b>.</li> <li>• This will be the basis for listening and appraising, improvisation and developing musical skills.</li> </ul>
 <h2>Religious Education</h2> <p><u>Why is there suffering?</u> The children will be:</p> <ul style="list-style-type: none"> <li>• Exploring and understanding the experiences of people who are suffering.</li> <li>• Looking at different ideas around suffering</li> <li>• Exploring personal accounts</li> </ul>	 <h2>Reminders</h2> <ul style="list-style-type: none"> <li>• Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>• Weekly spellings and arithmetic challenges</li> <li>• Children must be practicing their times tables weekly.</li> <li>• Using CGP books regularly to recap knowledge and skills</li> <li>• Children should aim to read for 30 minutes daily and should always have a reading book at home for them to read.</li> </ul> <p><b>Ensure your child has full, correct P.E kit on:</b></p> <ul style="list-style-type: none"> <li>• <b>Hudson</b> - Wednesday and Friday</li> <li>• <b>Mississippi</b> - Tuesday and Friday</li> <li>• <b>Niagara</b> - Tuesday and Thursday</li> </ul>