











Year 1 Summer 2 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English text: The Robot and the Bluebird</u> We will be:</p> <ul style="list-style-type: none"> • Exploring the story through a variety of teaching approaches including artwork, drama and role-play. • Writing predictions. • Writing a recount about our own experiences. • Using grammatical terminology to discuss our writing. • Sequencing sentences to form short narratives. <p><u>Immersive Experience: The Lost Word Bird</u> Children will be taking part in an immersive experience to inspire a passion for writing. They will use imaginative approaches to write poems and stories.</p> <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Extend our phonics knowledge by focusing on split digraphs, a-e, e-e, i-e, -o-e, and u-e • Practice our Phase 5 sounds using Welbourne videos. • Revise all taught sounds. • Practise reading and spelling of tricky words. <p>How to help at home: Go through the phonics videos on Google Classroom. Practice writing and letter formation. Encourage children to perform their favourite stories into a role-play.</p>	 <h2>Mathematics</h2> <p>This term we will learn about:</p> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> • Recognise and find a half of an object, shape or quantity • Recognise and find a quarter of an object, shape or quantity <p><u>Geometry:</u></p> <ul style="list-style-type: none"> • Positions and directions • Describe turns – quarter, half and full turn <p><u>Measures:</u></p> <ul style="list-style-type: none"> • Money – recognise coins and notes. • Time – Tell the time to the hour and half hour <p><u>Place Value:</u></p> <ul style="list-style-type: none"> • Counting and recognising numbers to 100 • Representing numbers using tens and ones up to 100. • Add and subtract numbers within 100. • Counting in 2s, 5s and 10s up to 100. <p>How to help at home: - Practise counting on and back to 100. Practise directions using phrases like 'forward, backwards, left and right' Learn the value of different coins and notes. Count in 2s, 5s and 10s. Make groups of 2, 5 and 10.</p>
 <h2>Science</h2> <p><u>Seasonal Changes:</u></p> <ul style="list-style-type: none"> • Observe the weather • Describe the changes to the weather in each season • Record evidence to show the changes • Describe the varying length of the day <p>How to help at home: Talk about the weather and how it changes throughout the year. Can you describe the seasons? Watch the weather forecast. Practice the months of the year.</p>	 <h2>Geography and History</h2> <p><u>History - Local area and field work study:</u></p> <ul style="list-style-type: none"> • Studying aerial photographs of the local area • Visit a local historical monument <p><u>Geography - Seasons and Fieldwork</u></p> <ul style="list-style-type: none"> • Understanding Ordnance Survey map symbols • Make their own maps to describe the school environment <p>How to help at home: Take a tour of the local area and discuss local places of interest.</p>
 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<u>Changing Me</u>'</p> <ul style="list-style-type: none"> • Respecting physical boundaries • Learn the names of body parts • Learning about private and not private body parts. <p>How to help at home: Talk about physical boundaries, private and not private body parts and learn the names of body parts.</p>	 <h2>Religious Education</h2> <p>This term our unit is: <u>Why should we care for others?</u> We will learn:</p> <ul style="list-style-type: none"> • Why different religions believe we should care for others. • The different ways we can care for others. • The importance of caring for others. <p>How to help at home: Read stories to your children that have a moral.</p>
 <h2>Computing</h2> <p>Programming Animations - Learners will also be introduced to the early stages of program design through the introduction of algorithms.</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> • Sequencing instructions in Scratch Junior • Program sprites • Design and program an animation. <p>How to help at home: Discuss how to complete tasks in order. Investigate the Scratch Junior app on a device.</p>	 <h2>Physical Education</h2> <p><u>Athletics:</u></p> <ul style="list-style-type: none"> • Running at different speeds and changing direction • Jumping and throwing <p><u>Invasion:</u></p> <ul style="list-style-type: none"> • Developing a range of skills including dribbling, throwing, catching, jumping, changing speeds and direction. • Developing social and emotional skills as well as thinking skills to solve problems. <p>P.E. days: Tuesday and Friday.</p> <p>How to help at home: Ensure your child has a full, clean and appropriate PE kit on both days. Please NAME all clothing, especially jumpers</p>
 <h2>Art, D&T & Music</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> • Use a range of resources to create 3D sculptures • Work collaboratively to create and paint a 3D sculpture <p><u>D&T</u></p> <ul style="list-style-type: none"> • Cooking and nutrition (smoothies) <p><u>Music: Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> • Listen and appraise Classical music • Singing • Play instruments within the song 	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Please hear your child read daily. • Children need to bring in a water bottle. Also wear sunscreen and wear a hat in the sunny weather.