











Year 2 Summer 2 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Texts:</u> Children will be reading 'The Stone Age Boy' and 'The Lost Word Bird' where they will:</p> <ul style="list-style-type: none"> • Explore settings and relationships within the story • Have opportunities to get into role to do drama • Explore and develop ideas through talk and writing • Write descriptions and poems <p><u>Grammar & Spelling</u> We will be learning to:</p> <ul style="list-style-type: none"> • Use a variety of simple organisational devices e.g. arrows, lines, boxes, keys, to indicate sequences and relationships <p>How to help at home: Listen to your child read for 15 minutes every day or share a story with them. Talk to them about what they have read.</p>	 <h2>Mathematics</h2> <p>The children will be completing their unit in 'Time' and learning about 'Statistics and Position & Direction': This will include:</p> <ul style="list-style-type: none"> • Explore minutes in an hour • Explore hours in a day • Drawing and interpreting pictograms, tally charts and tables • Describe movement • Describe turns • Identify patterns in shapes, using my knowledge of movement and turns. <p>How to help at home: Use online programs such as Sumdog and TT Rockstars to consolidate learning.</p>
 <h2>Religious Education</h2> <p>This half term our focus will continue to be: 'Where do some people talk to God?' We will be learning about:</p> <ul style="list-style-type: none"> • Where different people talk to God • Why different people might pray in special places • Where different religions pray • Places of worship <p>How to help at home: Talk to your child about how and where people pray or non-religious people meditate.</p>	 <h2>History</h2> <p>This term we will be learning about 'The Stone Age'</p> <ul style="list-style-type: none"> • How did our human ancestors come to Great Britain? • Hunters and Gatherers • What do we mean by pre-historic? • Skara Brae • Stonehenge <p>How to help at home: Talk to your child about the differences and similarities in life in the Stone Age and in their lives today.</p>
 <h2>Personal, Social, Health and Economic</h2> <p>This half term we will focus on 'Changing Me'. Children will learn to:</p> <ul style="list-style-type: none"> • Identify changes that are out of their control and how to deal with this • Recap the stages of human life • Understand that as you grow older, you become more independent • Identify physical differences between genders • Explore and express emotions relating to next year. <p>How to help at home: Talk to your child about any worries they have about growing older and changes that they might be worried about.</p>	 <h2>Science</h2> <p>This term we will be learning about 'Plants'. Children will use their knowledge of living things to help support them to be able to:</p> <ul style="list-style-type: none"> • Identify and describe basic features of a variety of plants • Recap what plants need to grow • Observe and describe how seeds and bulbs grow • Experiment with water, temperature and sunlight and their impact on a plants growth. <p>How to help at home: Grow a plant at home and change the variables to gather information on what plants need to grow and mature.</p>
 <h2>Computing</h2> <p>We will be learning about 'Creating Media - Digital Photography' We will:</p> <ul style="list-style-type: none"> • Explore the concept of landscape and portrait • Discuss what makes a good picture • Create using effects • Look at images and be able to distinguish between what is real and what is not. <p>How to help at home: Look at different pictures with your child and discuss the lighting and the effect this has on these images.</p>	 <h2>Physical Education</h2> <p>We will be focusing on 'Athletics' and 'Invasion Games' Children will learn to:</p> <ul style="list-style-type: none"> • Jump and land safely • Balance when running and how to run fast • Use different techniques to tackle different obstacles • Develop throwing from a distance • Improve their hand-eye-coordination. <p>How to help at home: Practise throwing, jumping and running. Talk to your children about how they can improve these using the techniques that they are learning at home.</p>
 <h2>Art & Music</h2> <p><u>Art</u> – Prehistoric art - recreate the style of cave artists using charcoal and natural colours. Pupils will experiment with colour mixing, and creating large-scale artworks, enhancing both their artistic skills and historical knowledge.</p> <p><u>Music</u> - 'Reflect, Rewind and Replay'</p> <ul style="list-style-type: none"> • Using our voices expressively and creatively by singing songs and rhymes • Listening and appraising various songs • Playing instruments, improvising, composing and performance with the song. 	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning • Please remember to bring PE kits on your child's P.E. days - every Monday and Thursday • Please label all your child's items of clothing • Children must bring in a labelled water bottle