











# Year 3 Summer 2 Curriculum Leaflet 2023/24

Ms Rahmi & Mr Russell

Here is an overview of the curriculum covered in Summer 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

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|  <h2>English</h2> <p><u>Core English Text:</u><br/>Children will be reading:</p> <ul style="list-style-type: none"> <li><b>The Miraculous Journey of Edward Tulane by Kate DiCamillo</b></li> </ul> <p>We will continue to develop our writing skills through:</p> <ul style="list-style-type: none"> <li>Descriptive narratives written in first and third person</li> <li>Writing using a range of punctuation including inverted commas, exclamation marks and question marks</li> <li>Focusing on our stamina and handwriting</li> </ul> <p>We will continue to embed editing within the writing process to make the children more aware of writing for an audience.</p> <p><u>Grammar:</u><br/>We will focus on:</p> <ul style="list-style-type: none"> <li>Using paragraphs; expressing time, place and cause; using adverbs; using apostrophes; using the correct prepositions; and present form of verbs. We will also be working on spelling.</li> </ul> <p>We will also continue to develop reading and comprehension skills.</p> |  <h2>Mathematics</h2> <p>This term we will cover the following areas:</p> <ul style="list-style-type: none"> <li>Algebra – missing number equations, number patterns and balancing number sentences</li> <li>Time – hours to days, days to months, months to year, analogue and digital time, timetables and finding and comparing durations</li> <li>Problem solving and reasoning in all areas of Maths.</li> <li>Properties of shape</li> </ul> <p>Each week, the children will also be improving their arithmetic skills.</p> <p>Please encourage your child to practise their times tables on Times Table rockstars and to use Sumdog.</p>  |
|  <h2>Science</h2> <p>This half term we will cover a new science topic - '<b>Light</b>'.</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>Describe how a shadow is formed</li> <li>Explain how the shape and size of a shadow can change</li> <li>Talk about reflection</li> <li>Recognise that light is needed to see things around us</li> <li>Identify sources of light and know that the sun can damage our eyes.</li> </ul>  |  <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<b>Changing Me</b>'.</p> <p>Our learning will include:</p> <ul style="list-style-type: none"> <li>Understanding that in animals and humans lots of changes happen from birth to fully grown</li> <li>Understanding how babies grow and develop</li> <li>Understanding what a baby needs to live and grow</li> <li>Understanding that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.</li> </ul>  |
|  <h2>History &amp; Geography</h2> <p><u>History</u><br/><b>Ancient Greek Civilisation</b><br/>Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>The importance of theatres</li> <li>The impact of Alexander the Great</li> <li>Comparing the similarities and differences between ancient civilisations.</li> </ul> <p><u>Geography</u><br/><b>Climates and Biomes</b><br/>Children will:</p> <ul style="list-style-type: none"> <li>Learn about different climate zones, continents and the temperate climate</li> <li>Compare the climate of Britain and the Rhine</li> <li>Understand the negative impact of volcanoes.</li> </ul>  |  <h2>Physical Education</h2> <p><u>Athletics</u><br/>Children will:</p> <ul style="list-style-type: none"> <li>Develop the sprinting technique</li> <li>Develop changeover technique in relay events</li> <li>Develop jumping technique in a range of approaches and take off positions</li> <li>Develop throwing for distance and accuracy.</li> </ul> <p><u>Hockey</u></p> <ul style="list-style-type: none"> <li>Develop sending the ball with a push pass</li> <li>Develop dribbling using the reverse stick (Indian dribble)</li> <li>Develop moving into space after passing the ball</li> <li>Use an open stick tackle to gain possession</li> <li>Apply defending and attacking principles and skills in a hockey tournament.</li> </ul> |
|  <h2>Computing</h2> <p>This term we will focus on '<b>Programming - Events and actions in programmes</b>'</p> <p>During this unit we will:</p> <ul style="list-style-type: none"> <li>Learn how to move a sprite</li> <li>Explore movement within a maze</li> <li>Begin to look at programme extensions</li> <li>Design and code our own maze tracing program.</li> </ul>   |  <h2>Art, DT &amp; Music</h2> <p><u>Art</u><br/>Our topic will be - Sculpture and 3D, children will learn:</p> <ul style="list-style-type: none"> <li>How to make 2D shapes become 3D</li> <li>To join materials in different ways</li> <li>To create a 3D sculpture</li> </ul> <p><u>DT</u><br/>Children will learn about seasonal foods and using their understanding to create a seasonal dish.</p> <p><u>Music</u><br/><b>'Reflect, Rewind and Replay'</b><br/>Children will:</p> <ul style="list-style-type: none"> <li>Consolidates the learning that has occurred during the year</li> <li>Revisit previously taught songs and musical activities</li> <li>Explore the History of Music and the Language of Music.</li> </ul>             |
|  <h2>Religious Education</h2> <p>In RE, we will be looking at – '<b>Why is fire used ceremonially?</b>'</p> <p>Children will:</p> <ul style="list-style-type: none"> <li>Continuing to look at symbolism</li> <li>Explore the use of fire in many ceremonies and as a symbol of remembrance</li> <li>Design an eternal flame inspired by the symbolic use of fire.</li> </ul>   |  <h2>Reminders</h2> <ul style="list-style-type: none"> <li>Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>Your child is expected to read daily for at least 15 minutes and to return their AR reading books by <b>Thursday</b>.</li> <li>They should practise times tables every day.</li> <li>Please ensure your child has a full PE kit in school on: <b>Wednesday and Fridays</b>.</li> </ul>   |