











Year 4 Summer 2 Curriculum Leaflet 2023/24

Ms Holland and Ms Tubl

Here is an overview of the curriculum covered in Summer . This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p>Core English Text: 'Varjak Paw' by SF Said. This half term we will be:</p> <ul style="list-style-type: none"> • Exploring themes and issues, and developing and sustaining ideas through discussion. • Exploring and developing empathy for characters • Writing with confidence for real purposes and audiences - including writing news reports. <p>Grammar: We will work on:</p> <ul style="list-style-type: none"> • Using apostrophes correctly, commas, subordinate clauses. • Using collective nouns. • Using joined-up handwriting starting on the line. • Using a range of interesting and appropriate vocabulary including adjectives and adverbs. <p>We will also continue to:</p> <ul style="list-style-type: none"> • Developing reading fluently and with expression. • Summarising stories. • Focusing on comprehension: looking at reading for understanding. 	 <h2>Mathematics</h2> <p>This term your children will be very busy mathematicians. They will learn:</p> <ul style="list-style-type: none"> • The 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables and division facts. • Problem solve using money. • Tell the time using digital and analogue clocks. • Solving, justifying and explaining in all their mathematical activities. • Position and direction. • Describing movements on grids. • Properties of shape. • Measuring angles. • Symmetry. • Interpreting charts and line graphs. • Each fortnight, the children will be improving their arithmetic skills. <p>Please encourage your child to practise their times tables (using timestables.co.uk and <i>TT Rockstars</i>) and to use <i>Sumdog</i> for other Maths skills.</p>
 <h2>Science</h2> <p>This term the children will learn about 'Living things and their Habitats'. They will learn to:</p> <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways. • Identify and name a variety of living things in their local and wider environment. • Recognise that environments can change and that this can sometimes pose dangers to living things. 	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on 'Changing Me'. Children will learn how to:</p> <ul style="list-style-type: none"> • Recognise how our bodies grow and develop. • Understand how babies develop and grow. • Coping with change in in our lives. <p>We will be rewarding children with 'Rights Respecting Awards' every week.</p>
 <h2>History & Geography</h2> <p>History - Pre-history Children will continue to learn:</p> <ul style="list-style-type: none"> • About life in the Stone Age, Bronze Age and Iron Age. • To compare these times and how people lived. • To look at some relics from the past and what they tell us. <p>Geography - Coastlines We will learn about:</p> <ul style="list-style-type: none"> • Transportation and deposition of material. • Landforms created around coastlines. • The Jurassic Coast and other coasts around the U.K. 	 <h2>Physical Education</h2> <p>Athletics Children will focus on:</p> <ul style="list-style-type: none"> • Physical: pacing, sprinting technique, jumping for distance, throwing for distance. • Social: working collaboratively, working safely. • Emotional: perseverance, determination. <p>They will need their PE kit on Mondays & Fridays.</p>
 <h2>Computing</h2> <p>This term your child will explore repetition in programming using 'Scratch'. They will learn:</p> <ul style="list-style-type: none"> • How to create and test games. • How to programme patterns and repeats. • How to use loops to create shapes. 	 <h2>Art & Music</h2> <p>Art - sculpture and 3D work using different materials. Music Children will continue to have instrument lessons.</p> <ul style="list-style-type: none"> • Ganges have clarinet or trumpet on Tuesdays. • Indus have violin on Tuesdays.
 <h2>Religious Education</h2> <p>We will be continue to explore - 'Does the language of scripture matter?' Children will continue to learn about</p> <ul style="list-style-type: none"> • The importance of different languages such as Arabic and Hebrew • Understanding the role of translations by exploring religious scripture. • Investigating the use of art in some religious scripture. 	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Home Learning is given out at the start of the term. Work can be handed in as it is completed. • Please hear your children read daily and practice times tables regularly.