











# Year 5 Summer 2 Curriculum Leaflet 2023/24

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Here is an overview of the curriculum covered in Summer 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><b>Core English Text: Skellig</b></p> <ul style="list-style-type: none"> <li>Children will explore their thoughts, feelings and experiences of characters</li> <li>Explore themes of change and growth</li> <li>Write descriptively on settings, characters and events</li> <li>Develop creative responses to the text through discussion, debate and roleplay</li> <li>Analyse writing style through word choice, and structure</li> </ul> <p><b>Grammar</b> We will focus on:</p> <ul style="list-style-type: none"> <li>Parenthesis - adding extra information</li> <li>Identifying different purposes of a semi-colon</li> <li>Recognising different forms of parenthesis</li> <li>Using a range of punctuation i.e. semicolons and hyphens</li> </ul>	 <h2>Mathematics</h2> <p>This term we will be looking at negative numbers:</p> <ul style="list-style-type: none"> <li>Understand negative numbers</li> <li>Count through zero in 1s and multiples</li> <li>Compare and order negative numbers</li> <li>find the difference.</li> </ul> <p>We will also learn about converting units:</p> <ul style="list-style-type: none"> <li>Recognise kilograms and kilometres</li> <li>Millimetres and millilitres</li> <li>convert units of length, calculate with timetables</li> </ul> <p>Later this half term, we will also be learning about Volume. We will:</p> <ul style="list-style-type: none"> <li>Identify volume is measured in cubic centimetres</li> <li>Compare volume</li> <li>Estimate volume</li> <li>Estimate capacity</li> </ul> <p>Children will take part in an arithmetic challenge fortnightly and learning will be enriched with mathematical investigations.</p>
 <h2>Science</h2> <p>This half term we will cover a new science topic - <u>Animals including humans</u>.</p> <p>They will learn to:</p> <ul style="list-style-type: none"> <li>Learn about changes that human beings experience from gestation to old age</li> <li>The life cycle of a human being</li> <li>Investigate the development of babies.</li> <li>Compare the gestation and life expectancy of different mammals.</li> </ul>	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<u>Changing Me</u>'. We will learn how to:</p> <ul style="list-style-type: none"> <li>Understand that everyone is special and unique</li> <li>Express feelings about change</li> <li>Understand and respect the changes they see in themselves</li> <li>Understand and respect the changes they see in others</li> <li>Know who to ask for help if they are worried about change</li> <li>Embrace change positively</li> </ul>
 <h2>History &amp; Geography</h2> <p><b>History</b> <u>The Vikings</u> Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>King Alfred protected the Anglo Saxon Kingdom from the Vikings</li> <li>Analyse the changes made by Aethelflaed and Aethelred</li> <li>Evaluate the success of Anglo Saxon defense systems against the Vikings</li> <li>Infer what life was like in Viking period</li> <li>How Vikings shaped Britain.</li> </ul> <p><b>Geography</b> <u>Oceans</u> Children will learn to:</p> <ul style="list-style-type: none"> <li>Understand the relationship between Climate Change and our oceans</li> <li>Understand the human impact on oceans</li> <li>Carry out a local fieldwork project.</li> </ul>	 <h2>Art &amp; Music</h2> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Painting and mixed media portraits</li> <li>Create portrait drawings using words,</li> <li>Experimenting with materials and techniques,</li> <li>Construct self-portraits that represent aspects of themselves,</li> </ul> <p><b>Music</b> <u>Our Unit is: 'Reflect, rewind and replay'</u> We will be working on:</p> <ul style="list-style-type: none"> <li>Listening and appraising various genres of music</li> <li>Learning to sing songs</li> <li>Play instruments (glockenspiels), improvise and compose with the song</li> <li>Performance skills.</li> </ul>
 <h2>Computing</h2> <p>This term we will focus on '<u>Selection in quizzes</u>' During this unit we will:</p> <ul style="list-style-type: none"> <li>Use conditions in programming</li> <li>Implement 'If, then, else' in coding</li> <li>Represent conditional values in algorithms</li> <li>Use the Scratch programming environment</li> <li>Use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.</li> </ul>	 <h2>Physical Education</h2> <p><b>Swimming</b> - Swimming will take place on Monday for Amazon and Wednesday for Orinoco. Children will continue to:</p> <ul style="list-style-type: none"> <li>Develop safety awareness, basic movement skills and water confidence.</li> <li>Safe entry into water, floating, travelling and rotation in water.</li> <li>Developing submersion skills.</li> <li>Swimming 10m/25m on the front and back.</li> <li>Understanding buoyancy and refining techniques.</li> </ul> <p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>Use running, jumping, throwing and catching in isolation and combination.</li> </ul>
 <h2>Religious Education</h2> <p>We will be looking at: '<u>Why are some places in the world significant to believers?</u>' Children will learn:</p> <ul style="list-style-type: none"> <li>To explore feelings of acceptance and community</li> <li>The concept of pilgrimage and sacrifice</li> <li>World religious sites from different faiths</li> <li>To discuss the positive and negative impacts of religious tourism</li> </ul>	 <h2>Reminders</h2> <ul style="list-style-type: none"> <li>Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>Your child is expected to read daily for at least 15 minutes and to return their AR reading books by <b>Thursday</b>.</li> <li>They should practise times tables every day.</li> <li>PE kit on Thursday for Orinoco and Friday for Amazon.</li> </ul>