# Year 6 Summer 2 Curriculum Leaflet 2023/24

### Ms Ali, Ms Wszolek and Ms Petrou



Here is an overview of the curriculum covered in Summer 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.



# English

#### **Mathematics**

#### Core English Text:

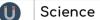
Narrative story: 'Goodnight Mister Tom' by Michelle Magorian. We will use this book to help develop:

- Narrative writing skills, including using direct speech and using techniques to write dramatic stories containing tension and suspense.
- Retrieval and inference skills, including how to use key quotes from the text to support points of view.
- The ability to explain how the writer enhances meaning through choice of words.

- This term we will consolidate our understanding in the following areas: Statistics
  - Mental and written calculations: addition, subtraction, multiplication and division.
  - Geometry: properties of 2D and 3D shapes.
  - Problem solving and reasoning statistics, place value, fractions, decimals and percentages, and shape.

Within these topics, the children will have the opportunity to develop their skills through:

- Opportunities to problem solve and reason.
- Mathematical investigations.
- Weekly arithmetic tests.





# Personal, Social, Health and Economic

In our science topic 'Evolution and Inheritance', we will be:

- Recognising that living things produce offspring of he same kind.
- Offspring can vary and are not usually identical to their parents.
- Identify how animals and plants are adapted to suit their environment and this may lead to evolution.
- How to improve our working scientifically skills:
  - asking questions,
  - 0 observe.
  - 0 drawing conclusions by interpreting results.

This term we will focus on 'Changing Me'.

We will learn about physical and mental changes of our bodies, includina:

- Being aware of our own self-image of our body, including the importance of positive self-esteem and how to develop it.
- Puberty changes in girls and boys including the importance of looking after yourself physically and emotionally.
- Understanding how a baby develops from conception through the nine months of pregnancy, and how it is born.
- Understand how being physically attracted to someone changes the nature of relationships and what it means to have a boyfriend or girlfriend.

# History & Geography

# Physical Education

# **History**

This term, we will be continuing our learning about the events of WWII including:

- Understanding the keys events of the Blitz.
- How propaganda was used.
- Understand the role of women during WWII.

This term, we will be developing our understanding of fieldwork by:

- Using and recognising OS maps including map symbols.
- Using DigiMaps to identify and analyse local features.
- Using sketch maps and plans to create a birds eye view of a specific area from our local environment.
- Using compasses including 8 point compass directions.

# Athletics:

The children will develop a range of skills including:

- Physical: pacing, sprinting, jumping for distance, push throwing for distance, fling throwing for distance
- Social: negotiating, collaborating with others
- Emotional: perseverance, determination
- Thinking: observing and providing feedback

#### Football:

Children will develop their understanding of the attacking and defending principles of invasion games, including:

- Physical: dribble, pass, receive, track, tackle
- Social: communication, respect, collaboration, co-operation



# Computing



# Art, DT & Music

This term we will focus on 'creating a motion sensor'.

During this unit the children will be:

- Introduced to the micro:bit as an input, process, output device that can be programmed.
- Encouraged to familiarise themselves with the device itself and the programming environment.
- Testing a program on an emulator using MAKECODE
- Creating their own programs for a motion sensing device.

# <u>Art</u>

This term children will focus on 'Photo Opportunity' by exploring photographic techniques, creating images, applying digital photography to art design.

#### <u>DT</u>

Children will be learning about cooking and nutrition.

### <u>Music</u>

# Reflect, Rewind and Replay

This Unit of Work consolidates the learning that has occurred during the year:

Appraising music, singing, playing instruments and composing music.



# **Religious Education**



### Reminders

#### What place does religion have in our world today?

The children will be learning to:

- Reflect on all their learning in religious and worldviews.
- Use range of sources and skills to investigate the enquiry questions.
- Working in small groups or individually to present their
- Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.
- Children must be practicing their times tables weekly.
- Children should aim to read for 30 minutes daily and should always have a reading book at home for them to read.

# Ensure your child has full, correct P.E kit on:

- **Hudson** Wednesday and Friday
- Mississippi Tuesday and Friday
- Niagara Tuesday and Friday