











# Year 6 Summer 2 Curriculum Leaflet 2023/24

Ms Ali, Ms Wszolek and Ms Petrou

Here is an overview of the curriculum covered in Summer 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Text:</u> Narrative story: <b>'Goodnight Mister Tom'</b> by Michelle Magorian. We will use this book to help develop:</p> <ul style="list-style-type: none"> <li>• Narrative writing skills, including using direct speech and using techniques to write dramatic stories containing tension and suspense.</li> <li>• Retrieval and inference skills, including how to use key quotes from the text to support points of view.</li> <li>• The ability to explain how the writer enhances meaning through choice of words.</li> </ul>	 <h2>Mathematics</h2> <p>This term we will consolidate our understanding in the following areas:</p> <ul style="list-style-type: none"> <li>• <i>Statistics.</i></li> <li>• <i>Mental and written calculations: addition, subtraction, multiplication and division.</i></li> <li>• <i>Geometry: properties of 2D and 3D shapes.</i></li> <li>• <i>Problem solving and reasoning - statistics, place value, fractions, decimals and percentages, and shape.</i></li> </ul> <p>Within these topics, the children will have the opportunity to develop their skills through:</p> <ul style="list-style-type: none"> <li>• Opportunities to problem solve and reason.</li> <li>• Mathematical investigations.</li> <li>• Weekly arithmetic tests.</li> </ul>
 <h2>Science</h2> <p>In our science topic <b>'Evolution and Inheritance'</b>, we will be:</p> <ul style="list-style-type: none"> <li>• Recognising that living things produce offspring of the same kind.</li> <li>• Offspring can vary and are not usually identical to their parents.</li> <li>• Identify how animals and plants are adapted to suit their environment and this may lead to evolution.</li> <li>• How to improve our working scientifically skills:             <ul style="list-style-type: none"> <li>◦ asking questions,</li> <li>◦ observe,</li> <li>◦ drawing conclusions by interpreting results.</li> </ul> </li> </ul>	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <b>'Changing Me'</b>.</p> <p>We will learn about physical and mental changes of our bodies, including:</p> <ul style="list-style-type: none"> <li>• Being aware of our own self-image of our body, including the importance of positive self-esteem and how to develop it.</li> <li>• Puberty changes in girls and boys including the importance of looking after yourself physically and emotionally.</li> <li>• Understanding how a baby develops from conception through the nine months of pregnancy, and how it is born.</li> <li>• Understand how being physically attracted to someone changes the nature of relationships and what it means to have a boyfriend or girlfriend.</li> </ul>
 <h2>History &amp; Geography</h2> <p><u>History</u> This term, we will be continuing our learning about the events of WWII including:</p> <ul style="list-style-type: none"> <li>• Understanding the key events of the Blitz.</li> <li>• How propaganda was used.</li> <li>• Understand the role of women during WWII.</li> </ul> <p>This term, we will be developing our understanding of fieldwork by:</p> <ul style="list-style-type: none"> <li>• Using and recognising OS maps including map symbols.</li> <li>• Using DigiMaps to identify and analyse local features.</li> <li>• Using sketch maps and plans to create a birds eye view of a specific area from our local environment.</li> <li>• Using compasses including 8 point compass directions.</li> </ul>	 <h2>Physical Education</h2> <p><u>Athletics:</u> The children will develop a range of skills including:</p> <ul style="list-style-type: none"> <li>• Physical: pacing, sprinting, jumping for distance, push throwing for distance, fling throwing for distance</li> <li>• Social: negotiating, collaborating with others</li> <li>• Emotional: perseverance, determination</li> <li>• Thinking: observing and providing feedback</li> </ul> <p><u>Football:</u> Children will develop their understanding of the attacking and defending principles of invasion games, including:</p> <ul style="list-style-type: none"> <li>• Physical: dribble, pass, receive, track, tackle</li> <li>• Social: communication, respect, collaboration, co-operation</li> </ul>
 <h2>Computing</h2> <p>This term we will focus on 'creating a motion sensor'.</p> <p>During this unit the children will be:</p> <ul style="list-style-type: none"> <li>• Introduced to the micro:bit as an input, process, output device that can be programmed.</li> <li>• Encouraged to familiarise themselves with the device itself and the programming environment.</li> <li>• Testing a program on an emulator using MAKECODE</li> <li>• Creating their own programs for a motion sensing device.</li> </ul>	 <h2>Art, DT &amp; Music</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> <li>• This term children will focus on 'Photo Opportunity' by exploring photographic techniques, creating images, applying digital photography to art design.</li> </ul> <p><u>DT</u></p> <ul style="list-style-type: none"> <li>• Children will be learning about cooking and nutrition.</li> </ul> <p><u>Music</u> <b>Reflect, Rewind and Replay</b> This Unit of Work consolidates the learning that has occurred during the year:</p> <ul style="list-style-type: none"> <li>• Appraising music, singing, playing instruments and composing music.</li> </ul>
 <h2>Religious Education</h2> <p><u>What place does religion have in our world today?</u> The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Reflect on all their learning in religious and worldviews.</li> <li>• Use range of sources and skills to investigate the enquiry questions.</li> <li>• Working in small groups or individually to present their ideas.</li> </ul>	 <h2>Reminders</h2> <ul style="list-style-type: none"> <li>• Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>• Children must be practicing their times tables weekly.</li> <li>• Children should aim to read for 30 minutes daily and should always have a reading book at home for them to read.</li> </ul> <p><b>Ensure your child has full, correct P.E kit on:</b></p> <ul style="list-style-type: none"> <li>• <b>Hudson</b> – Wednesday and Friday</li> <li>• <b>Mississippi</b> - Tuesday and Friday</li> <li>• <b>Niagara</b> - Tuesday and Friday</li> </ul>