

Reception Autumn 1 Home Learning 2024/25

We would like you to complete as many of these home learning tasks as you can before the end of half term.

Those in bold must be completed as requested by your teacher.

Home Learning can be brought into school to share when it is finished.

Please take pictures of any practical activities or models that you make and upload them on Tapestry.

| copy of our handwriting scheme will be shared on Google Classroom. Practise saying and writing the following sounds: s, a, t, p, i, n. Please look at the website at the bottom for support. Can you draw a picture of what you like doing in reception and label it? Cat your adult to read you their favourite story. Tell your adult: What you liked about the story? What you liked about the story? What you liked about the story? What you didn't like? I D and recognise numbers to 10 and beyond? How high can you count? Co on a 'number walk' outside. What numbers can you see around you? Talk to your grown-up about the numbers you can see. Can you draw a picture of what you like doing in reception and label it? Cet your adult to read you their favourite story. Tell your adult: What you liked about the story? What you didn't like? Draw or paint a picture of a bus. What number will your bus have on it? Can you talk about where your bus lasve on it? Can you talk about where your bus is going? | English | | Maths | | Other Subjects | |
|--|--|---|--|--|----------------|---|
| and writing the following sounds: s, a, t, p, i, n. Please look at the website at the bottom for support. Can you draw a picture of what you like doing in reception and label it? Cet your adult to read you their favourite story. Tell your adult: What you liked about the story? What you didn't like? Walk' outside. What numbers can you see around you? Talk to your grown-up about the numbers you can see. Can you sing a number-song or nursery rhyme and use your fingers or small props to help count the items, e.g. 5 Little Ducks Draw or paint a picture of a bus. What is your favourite food? Draw or paint a picture of it. What sou didn't like? Walk' outside. What numbers can you see around you? Talk to your grown-up about the numbers you can see. Can you sing a number-song or nursery rhyme and use your fingers or small props to help count the items, e.g. 5 Little Ducks Draw or paint a picture of a bus. What number will your bus have on it? Can you talk about where your bus is going? | | your name. A copy of our handwriting scheme will be shared on Google | 12375 678910 | 10 and recognise numbers to 10 and beyond? How high can | | Using recyclable materials, can you make a model of someone from your family? |
| Can you draw a picture of what you like doing in reception and label it? Cet your adult to read you their favourite story. Tell your adult: What you liked about the story? What you didn't like? Can you draw a picture of what you like dand use your fingers or small props to help count the items, e.g. 5 Little Ducks Draw or paint a picture of a bus. What number will your bus have on it? Can you talk about where your bus is going? What is your favourite food? Draw or paint a picture of it. | ip sa | and writing the following sounds: s, a, t, p, i, n. Please look at the website at the bottom for | 20 | walk' outside. What numbers can you see around you? Talk to your grown-up about the numbers you can | | Look out of the window. What is the weather like? Draw or paint a picture of the weather. |
| read you their favourite story. Tell your adult: What you liked about the story? What you didn't like? Draw or paint a picture of a bus. What number will your bus have on it? Can you talk about where your bus is going? What is your favourite food? Draw or paint a picture of it. | | picture of what you like doing in reception and | 5 Little Ducks 5 Little Ducks 6 were ting a long thypec for Ital | number-song or nursery rhyme and use your fingers or small props to help count the items, | | Get your adults to teach you a dance or a song from their country. Upload on to Tapestry and share with us. |
| Make handprints | CRUFFALO CONTROL CONTR | read you their favourite story. Tell your adult: What you liked about the story? What you didn't | | picture of a bus. What number will your bus have on it? Can you talk about where your | | favourite food? Draw or paint a |
| We will be reading the story 'Owl Babies'. Can you find out three | | reading the story 'Owl Babies'. Can you find out three facts about owls? | | hands in your family. Put them in order of size from the smallest to the largest handprint? | | Help your adults to tidy up your home. You can sweep, dust or help them to wash up the dishes. |



Some of the ways in which we recognise home learning achievements are:

- Through classroom display
- Published in the newsletter
- -Raffle tickets and positive notes.

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Websites to support pupils' learning

- Follow the link: Phonics Oxford sounds

<u>Reminders</u>

Please name **all** items of clothing and water bottles. Read with your child 10 minutes every day P.E Day is Thursday, please ensure suitable footwear.