









Reception Spring Curriculum Leaflet 2024/25

Ms Simkassi and Mr McCarthy



Here is an overview of the curriculum covered in Spring 1. This can be used as a guidance of how to help your child at home.

If you require any further information, please contact your class teacher.

 <h3>Personal, Social, and Emotional Development</h3> <p>Our theme this term is '<u>Dreams and Goals</u>'. We will be talking about:</p> <ul style="list-style-type: none">• Our New Year's resolutions / New year goals• What we can do to achieve them• Stay motivated when doing something challenging• Having a positive attitude• How we are unique• Seeing ourselves as valuable individuals. <p>How to help at home: Talk to your child about their goals and encourage them to work towards them. Talk about your family culture and that makes us unique.</p>	 <h3>Communication and language</h3> <p>Children will be working on:</p> <ul style="list-style-type: none">• Understanding how to listen carefully and why it is important• Using talk to organise, sequence and clarify thinking, ideas, feelings and events• Expressing themselves effectively, showing awareness of listeners' needs• Answering questions about their experiences, stories and events. <p>How to help at home: Talk, talk, talk with your child - as much as you possibly can. Encourage your child to talk in a variety of contexts and to enjoy sharing their thoughts and ideas.</p>
 <h3>Literacy</h3> <p><u>Core English texts:</u></p> <ul style="list-style-type: none">• Whatever Next, Astro Girl & Toys in Space <p>Children will be learning to:</p> <ul style="list-style-type: none">• Think and talk confidently about books• Make predictions, ask questions and make connections with their own experiences• Use pictures to help them understand stories• Enjoy listening to stories• Explore stories through play, role-play and storytelling. <p><u>Phonics</u></p> <p>Children will focus on:</p> <ul style="list-style-type: none">• Listening to each sound in a word to help them write the word• Learning new sounds and actions in Phase 3• Reading and remembering tricky words• Learning patters that tell them how to form letters. <p>How to help at home: Practise writing simple sentences with your child and discuss what makes a good sentence (e.g. starting with a capital letter, using finger spaces between each word, sounding out words phonetically and ending the sentence with a full stop).</p>	 <h3>Understanding the World</h3> <p>Children will:</p> <ul style="list-style-type: none">• Learn about changes they notice around them including the environment and the weather• Continue to look at the winter season and discuss what the season of winter looks like and how changes in our outdoor environment can give us clues about the seasons. <p>How to help at home: Make a weather chart with your child and record the weather each week. Talk about the change to the trees / flowers. Discuss: <i>How does weather impact on the environment? Do you see frost on the windows?</i></p> <p>Our topic this term is '<u>Let's Pretend</u>'. Children will learn about:</p> <ul style="list-style-type: none">• Space• The planets and astronauts• People from the past and the role they played - Mae Jemison <p>How to help home: Talk about the planets and learn facts about them. Pretend you are an astronaut on a distant planet - <i>What can you see? What will you eat? What would you need to take with you?</i></p>
 <h3>Mathematics</h3> <p>Children will be learning to:</p> <ul style="list-style-type: none">• Count to 20 and recognise numbers to 20• Understand the concept of zero and how to represent it• Use number bonds to 5 and beyond• Compare numbers to 5 and beyond• Compare objects by weight and learn the key vocabulary. <p>How to help at home: Enjoy counting objects at home; spotting and saying numerals to 20; weighing objects and talking about weight (heavy, heavier, light, lighter, grams); and finding ways to make 2, 3, 4 and 5 using little toys, counters or their fingers.</p>	 <h3>Expressive Arts and Design</h3> <p>Your child will have opportunities to:</p> <ul style="list-style-type: none">• Create stories in pretend play• Sing in groups or on their own• Continue to explore colour and colour-mixing• Paint with vibrant coloured paint and a variety of brushes• Explore new materials and craft materials in our classroom• Develop their own ideas and then decide which materials to use to express them. <p>How to help at home: Encourage your child to develop their drawing, painting and model making skills.</p>
 <h3>Physical Development</h3> <p>Children will be:</p> <ul style="list-style-type: none">• Improving pencil control for letter formation.• Exploring gymnastics in P.E. Children will focus on:<ul style="list-style-type: none">◦ How to make shapes with their bodies◦ Their flexibility and core strength. <p>How to help at home: Develop finger and muscle strength with activities like threading shoe laces, opening packets and lids, and picking up small objects. This will develop good pencil control for writing. Encourage your child to draw freely and form their letters correctly using the Welbourne letter formation mat.</p>	 <h3>Reminders</h3> <ul style="list-style-type: none">• Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.• Please read and share books with your child daily.• Remember to ask your child about their day (What made you smile today? What sound did you learn today? What else did you enjoy learning?).• Please label your child's clothing to prevent loss of uniform.• The staff will support your child to change their class library book on Thursdays.• Please upload photographs of your child engaging in activities outside of school to the Tapestry app.