











Year 1 Spring 1 Curriculum Leaflet 2024/25

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Here is an overview of the curriculum covered in Spring 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English text: The Secret Sky Garden</u> Writing a narrative, in order:</p> <ul style="list-style-type: none">To continue to form sentences, using capital letters and full stops.To begin to form simple and compound sentences using 'and'.To continue to engage readers by using adjectives to describe.To continue to use regular plural noun suffixes -s or -es. <p><u>Talk for Writing unit: The Three Little Pigs</u> Writing a folk tale by:</p> <ul style="list-style-type: none">Learning the story with actionsAnd learning to sequence and innovate the story <p><u>Phonics</u></p> <ul style="list-style-type: none">Recap our phase 2 and phase 3 sounds.Practice our Phase 5 sounds including split digraphs - a_e, i_e, o_e, e_e and u_e. <p>How to help at home: Go through the phonics videos on Google Classroom. Practice writing and letter formation. (See Google Classroom)</p>	 <h2>Mathematics</h2> <p><u>Place Value</u></p> <ul style="list-style-type: none">Counting up to and beyond 20 (verbal and written form).Place value within 20.Using concrete resources to support children to see the "10-and-a-bit" structure of teen numbers <p><u>Addition and Subtraction beyond 20</u></p> <ul style="list-style-type: none">Addition and subtraction to 50 using a range of techniques<ul style="list-style-type: none">Concrete (using counters, denies)Pictorial (drawing dots to represent a number)Using a number line to help with their jumps.Finding one more within 50 .Finding one less within 50 . <p>How to help at home: Practice number formation. Practice counting in 2s, 5s and 10s. <u>Practise using a number line.</u></p>
 <h2>Science</h2> <p><u>Materials</u></p> <ul style="list-style-type: none">Naming and describing the properties of materialsSorting materials based on their properties.Explaining how to prepare a simple investigation using the correct scientific vocabulary. <p>How to help at home: Talk about the properties of materials that we use every day in the home and outside (hard, soft, bendy, smooth, rough, transparent, opaque, shiny, dull, rigid, flexible).</p>	 <h2>Geography</h2> <p><u>Weather and Seasons inc. Fieldwork</u></p> <ul style="list-style-type: none">Know about different climatesUnderstand what the human and physical features are in our settlement?Understand the climate associated with each seasonIdentify suitable clothing to wear in each season <p>How to help at home: Discuss the weather with your child. When your child is getting ready, explain what suitable clothing they should be wearing for the weather.</p>
 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<u>Dreams and Goals</u>':</p> <ul style="list-style-type: none">Understanding what goals are and set them.Explaining how to achieve goals.Learning to work successfully with other people.Understanding how it feels to be challenged in our learning. <p>How to help at home: Discuss things you want to achieve in the year to come and what your child wants to be when they are older.</p>	 <h2>Religious Education</h2> <p>This term our unit is: <u>Who is Jewish and How Do They Live?</u> Children will learn about:</p> <ul style="list-style-type: none">Jewish worldviews and ways of life.The mezuzah and the Shema prayer and what they mean for believers.Shabbat and Chanukah and why Jewish people celebrate these times. <p>How to help at home: Talk to your child about different beliefs and practices, including Judaism and the contribution that different groups bring to our communities.</p>
 <h2>Computing</h2> <p>We will be learning a topic called '<u>Moving a robot</u>' which will provide children with an introduction to programming. Children will learn about:</p> <ul style="list-style-type: none">Giving instructionsPutting instructions into a correct sequenceSpotting and correcting any mistakes. <p>How to help at home: Talk to your child about different directions whilst you are on the move, e.g. <i>forward, backward, left, right</i>.</p>	 <h2>Physical Education</h2> <p><u>Gymnastics:</u></p> <ul style="list-style-type: none">A range of activities involving the key shapes in gymnastics which will develop:<ul style="list-style-type: none">Control and coordination.Balance and direction. <p><u>Target Games:</u></p> <ul style="list-style-type: none">To develop their understanding of defending and attacking skills:<ul style="list-style-type: none">Use both underarm and overarm actions.
 <h2>Art, DT & Music</h2> <p><u>Art & DT</u></p> <ul style="list-style-type: none">Art: Painting & Mixed MediaDT: Mechanisms - Wheels and Axles. <p><u>Music</u></p> <ul style="list-style-type: none">Sing, play, improvise and composeLearn the difference between pulse, rhythm and pitch.	 <h2>Reminders</h2> <ul style="list-style-type: none">Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.Please hear your child read daily.Children need to bring in a water bottle.Please discuss daily weather and seasons with your child.P.E. days: Tuesday and FridayEnsure your child has a full, clean and appropriate PE kit on both days. Please NAME clothing