











# Year 3 Spring 1 Curriculum Leaflet 2024/25

Mr Meehan & Mr Russell

Here is an overview of the curriculum covered in Spring 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Text:</u> Children will be reading:</p> <ul style="list-style-type: none"> <li>• <b>'One Plastic Bag'</b>, a true story about one woman's effort to reduce plastic pollution in The Gambia.</li> <li>• <b>'Midnight Feasts: Tasty poems chosen by A.F. Harrold'</b>, an anthology of poems about food.</li> </ul> <p>We will continue to develop our writing skills through:</p> <ul style="list-style-type: none"> <li>• Informational Leaflets</li> <li>• Instructions</li> <li>• Poetry writing</li> </ul> <p>We will be embedding editing within the writing process to make the children more aware of writing for an audience. We will also write non-chronological reports to link with our History and Geography topics.</p> <p><u>Grammar</u> We will focus on: Using the correct tense throughout a piece of writing, choosing the correct nouns and pronouns to avoid repetition and use a variety of sentences. Your children will be expected to use these skills in their writing.</p> <p>We will also continue to develop reading and comprehension skills.</p>	 <h2>Mathematics</h2> <p>This term we will:</p> <ul style="list-style-type: none"> <li>• Consolidate our learning on all 4 operations (+ - x ÷)</li> <li>• Learn how to use the column method for multiplication, leading up to 2 and 3 digits by 1 digit calculations</li> <li>• Learn the short division method for dividing</li> <li>• Continue practicing times tables of 2, 3, 4, 5, 8 and 10. <b>Please continue to practice at home to help support learning in class.</b></li> <li>• Learn about money. <b>It would be helpful if you could encourage your child to identify coins and notes and work out totals.</b></li> </ul> <p>Later this half term, we will also be learning about statistics. We will learn how to:</p> <ul style="list-style-type: none"> <li>• Collect data using tally charts</li> <li>• Represent and interpret data in pictograms, bar charts and tables.</li> </ul>
 <h2>Science</h2> <p>This term our science topic is <u>Feel the Force</u>. Children will learn about Forces and Magnets. We will learn to:</p> <ul style="list-style-type: none"> <li>• Compare how things move on different surfaces</li> <li>• Notice that to create some forces, two objects need to touch</li> <li>• Sort materials that are magnetic</li> <li>• Recognise the magnet poles and observe how they repel or attract.</li> </ul>	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <u>'Dreams and Goals'</u>. We will learn to:</p> <ul style="list-style-type: none"> <li>• Identify a dream or ambition that is important</li> <li>• Stay motivated when something is challenging</li> <li>• Keep trying even when it is difficult</li> <li>• Help others to achieve their goals</li> <li>• Explore how to face new challenges positively.</li> </ul>
 <h2>History &amp; Geography</h2> <p><u>History</u> <u>Ancient Egyptians</u> Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>• When this civilisation took place on a timeline</li> <li>• How Ancient Egypt changed over time</li> <li>• Rulers, religion, trade and travel.</li> </ul> <p><u>Geography</u> <u>Agriculture</u> Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>• How farms produce some of the food we buy in the shops</li> <li>• The different types of farming</li> </ul>	 <h2>Physical Education</h2> <p><u>Gymnastics:</u></p> <ul style="list-style-type: none"> <li>• Creating key shapes</li> <li>• Improvising</li> <li>• Transitioning smoothly into and out of balances</li> <li>• Creating sequences of movement.</li> </ul> <p><u>Dodgeball:</u></p> <ul style="list-style-type: none"> <li>• Develop throwing at a moving target</li> <li>• Catching a dodgeball at different heights</li> <li>• Understand the rules of dodgeball and use them to play a game.</li> </ul>
 <h2>Computing</h2> <p>This term we are learning to be programming pianists through Scratch. During this unit we will:</p> <ul style="list-style-type: none"> <li>• Select motion, event and sound blocks</li> <li>• Create simple programs using sequences</li> <li>• Make a representation of a piano</li> <li>• Apply stages of program design</li> </ul>	 <h2>Art &amp; Music</h2> <p><u>Art - Egyptian Scrolls</u></p> <ul style="list-style-type: none"> <li>• Recognise the importance of Egyptian art</li> <li>• Create a scroll using colour and materials</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>• Children will learn the song 'Three Little Birds' by Bob Marley.</li> <li>• Children will learn to sing the song and play parts of the song using a musical instrument.</li> </ul>
 <h2>Religious Education</h2> <p>In RE we will be studying the topic 'How do festivals and worship show what matters to a Muslim'. Children will learn how worship is linked to praying, fasting, celebrating and the intention to live out the five pillars of Islam.</p>	 <h2>Reminders</h2> <ul style="list-style-type: none"> <li>• Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>• Your child is expected to read daily for at least 15 minutes and to return their Reading books by Thursday.</li> <li>• Please ensure your child has a full PE kit in school on: <b>Monday and Wednesday</b></li> </ul>