











Year 3 Autumn 1 Curriculum Leaflet 2024/25

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Here is an overview of the curriculum covered in Autumn 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Texts:</u> Children will be reading 'In Our Hands'. Children will have opportunities to:</p> <ul style="list-style-type: none">• Discuss the picture book and respond to it in a range of ways• Explore the story through a variety of teaching approaches including artwork, drama and role play. <p>Children will be reading 'Ice Palace' by David Swindell. Children will have opportunities to:</p> <ul style="list-style-type: none">• Continue to develop our inference and deduction skills by looking for clues and using their wider world knowledge.• Read fluently with expression to help build confidence and independence with reading.• Discuss and reflect on language choices made by the author and how they impact the reader. <p><u>Grammar & Spelling</u> We will be learning to:</p> <ul style="list-style-type: none">• Use digraphs that have different sounds to spell a variety of words. <p>How to help at home: Listen to your child read for 15 minutes every day or share a story with them. Talk to them about what they have read.</p>	 <h2>Mathematics</h2> <p>Children will explore 'place value, addition and subtraction'. They will learn to apply our skills and knowledge to real-life problems. This will include:</p> <ul style="list-style-type: none">• Understanding hundreds, tens and ones through partitioning.• Finding 1, 10 or 100 more or less of a given number.• Comparing numbers to 1000.• Order numbers to 1000.• Counting in 50s.• Adding and subtracting 1s, 10s and 100s.• Adding and subtracting 1s across a 10.• Adding and subtracting 10s across a 100.• Adding 2 numbers together without exchanging.• Subtracting 2 numbers without exchanging.• Adding 2 numbers (across a 10). <p>How to help at home: Use online programs such as Sumdog and TT Rockstars to consolidate learning.</p>
 <h2>Religious Education</h2> <p>This half term we will focus on: Christianity - What is it like for someone to follow God? Children will learn:</p> <ul style="list-style-type: none">• About the Old Testament people of God.• The story of Noah• About the covenant that Christians believe Noah made with God. <p>Pupils will also spend time looking at several texts that share stories from the Old Testament people of God.</p> <p>How to help at home: Talk to your child about stories from different faiths.</p>	 <h2>History & Geography</h2> <p>This term we will be learning about 'Rivers'. In this topic children will:</p> <ul style="list-style-type: none">• Identify the features of a river.• Explore how rivers change through different seasons.• Use map reading skills to locate rivers.• Identify which cities rivers flow through. <p>How to help at home: Draw a diagram to show the different features of a river. Where does it start? Where does it end?</p> <p>In History, we will be learning about the 'Stone Age'. We will explore: How did life change throughout the Stone Age, Bronze Age & Iron Age?</p>
 <h2>Personal, Social, Health and Economic</h2> <p>This half term we will focus on 'Being me in my world'. Children will learn to:</p> <ul style="list-style-type: none">• Set realistic goals and how to achieve them.• Face challenges with a positive mindset.• Make positive and responsible choices.• Work cooperatively in a group.• Understand other people's viewpoints. <p>How to help at home: Talk to your child about any worries they have about growing older and changes that they might be worried about.</p>	 <h2>Science</h2> <p>This term we will be learning about 'Plants'. Children will use their knowledge of living things to help support them to be able to:</p> <ul style="list-style-type: none">• Recap features of a variety of plants.• Recap what plants need to grow.• Explore the features of flowers in depth.• Use this new knowledge to explore how plants reproduce.• Observe changes over time and record information.• Learn to carry out accurate investigations. <p>How to help at home: Grow a plant at home and change the variables. Think of the different ways you could present this information.</p>
 <h2>Computing</h2> <p>We will be learning about 'Computer systems and networks'. We will:</p> <ul style="list-style-type: none">• Learn how a digital device works.• Understand how digital devices can help us.• Learn how computer networks can be used to share information.• Identify how devices in a network are connected together. <p>How to help at home: Look at different pictures with your child and discuss the lighting and the effect this has on these images.</p>	 <h2>Physical Education</h2> <p>We will be focusing on 'Fundamental skills in sports' and 'Fitness'. Children will learn to:</p> <ul style="list-style-type: none">• Run at different speeds.• Develop their strength.• Develop their coordination.• Develop their balance. <p>How to help at home: Practise throwing, jumping and running. Talk to your children about how they can improve these using the techniques that they are learning at school.</p>
 <h2>Art, Music & DT</h2> <p>DT - Explore cooking and nutrition through peeling and chopping. Music - 'Let Your Spirit Fly'</p> <ul style="list-style-type: none">• Playing and improvising with different instruments.• Listening and appraising the song Let Your Spirit Fly.• Compose a song using instruments.	 <h2>Reminders</h2> <ul style="list-style-type: none">• Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.• Please remember to bring PE kits on your child's P.E. days - every Monday and Wednesday.• Please label all your child's items of clothing.• Children must bring in a labelled water bottle.