# Year 4 Autumn 2 Curriculum Leaflet 2024/25

#### Ms Tubl & Ms Holland



Here is an overview of the curriculum covered in Autumn 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.



### English

Core English Text: Children will be studying our Talk for Writing text called: 'The Swallow and the Wasp' by Julia Strong and reading: 'Fly Eagle Fly' by Christopher Gregorowski.

We will focus on:

- Innovating a narrative by making our own changes to characters, settings, problems and
- Writing a letter in role as a character from our core text

### Grammar:

Through creative and inspiring lessons, some skills we will learn includes:

- To use fronted adverbials appropriately and correctly.
- To use commas after the fronted adverbials.
- To use joined-up handwriting starting on the line to make our writing legible and easy to read.



### Personal, Social, Health and Economic

Science

During this term the children will learn about 'States of Matter'. Through investigations, experiments and research, children will predict and evaluate findings to support their new learning. They will learn:

- The differences between a solid, liquid and gas and what is needed for a state to change.
- Understand the process of evaporation.
- Understand the process of condensation.
- Learning about the water cycle.

**Mathematics** 

We will focus on:

This term your children will be very busy mathematicians.

Understanding area of rectilinear shapes.

Recalling multiplication and division facts.

TTRockstars) and to use Sumdog for other Maths skills.

In addition, they should practice their times tables daily using

paper, writing them in columns.

Exploring multiples in the 3, 6, 9 times tables.

Multiply and divide larger numbers using pencil and

Know the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables.

Please encourage your child to practise their times tables (using

Each fortnight, the children will be improving their arithmetic

- This term we will focus on 'Celebrating Difference' Children will learn about: Celebrating difference.
  - Understanding bullying.
    - Problem solving.
  - Special me.
  - Celebrating diversity and how we look.

**Physical Education** 

We will be rewarding children with 'Rights Respecting Awards' every

### History & Geography

# 3 **Gymnastics**

### Children will focus on:

- Developing balancing skills.
- Developing rotation jumps.
- Developing straight, forward and straddle roll.
- Developing strength in inverted movements.

# They will learn about:

We will learn about:

The culture in Ancient Rome.

**History** - Early Rome - The Roman Empire

- The Roman army.
- Julius Caesar.
- Augustus: the first Emperor.
- Emperors Claudius and Nero. **Geography** - Earthquakes

How we measure earthquakes.

How we prepare for earthquakes.

## **Tag Rugby**

Children will focus on:

- Developing throwing, catching and running skills with the
- Developing movement skills.

Hepworth Class: Wednesdays and Thursdays Miro Class: Thursdays and Fridays



### Computing

Tectonic plates.

# DT & Music & French

This term your children will learn many computing skills using Scratch coding software. These include:

- Using loops to create shapes.
- Exploring different loops.
- Animating your name.
- Designing a game.
- Creating a game.

D&T

This term, children will be designing and making their own slingshot car.

They will learn about:

- Mechanical Systems.
- Drawing and designing their own car.
- Making a model based on their own design.

### **French**

This term the children will be learning about words and phrases linked to the topic of family.

# <u>Music</u>

Children will begin their instrument lessons.

- Miro have clarinet and trumpet on Tuesdays.
- **Hepworth** have violin on Thursdays.



### **Religious Education**

We will be learning about: 'When Jesus left, what was the impact of the Pentecost?' as part of our learning about Christianity. Children will cover:

- The events of Pentecost found in the Bible.
- The events in Acts 2.
- Making links between the description of the day of Pentecost, the Holy Spirit and the Kingdom of God.
- How Christians show their beliefs about the Holy Spirit in



### Reminders

Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.

- Home Learning is given out at the start of the term. Work can be handed in as it is completed.
- Please hear your children read daily and practice times tables regularly.