









Year 6 Autumn 1 Curriculum Leaflet 2024/25

Ms Petrou & Ms Rahmi

Here is an overview of the curriculum covered in Autumn 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Text:</u> Picture book: 'In our Hand' and the novel 'There's A Boy In The Girls' Bathroom'. We will use these books to help develop:</p> <ul style="list-style-type: none"> • Writing skills, including using using relative clauses and the correct subject and verb agreement. • Retrieval and inference skills, including how to use key quotes from the text to support points of view. • The ability to explore themes of community, change and friendship. 	 <h2>Mathematics</h2> <p>This term we will cover the following areas:</p> <ul style="list-style-type: none"> • <i>Mental and written calculations of numbers and fractions: addition, subtraction, multiplication and division.</i> • <i>Place value – rounding , comparing and ordering numbers.</i> • <i>Problem solving and reasoning - statistics, place value, fractions, decimals and percentages, and shape.</i> <p>Within these topics, the children will have the opportunity to develop their skills through:</p> <ul style="list-style-type: none"> • Opportunities to problem solve and reason. • Mathematical investigations. • Weekly arithmetic tests.
 <h2>Science</h2> <p>In our science topic 'Living Things and Their Habitats', we will be learning about:</p> <ul style="list-style-type: none"> • How to describe and classify living things including microorganisms, plants and animals. • How to use our scientific knowledge to explain classifications. • How to improve our working scientifically skills: using keys to sort and classify, setting up an investigation and decide what measurements or observations to make, and decide how to record their observations and findings. 	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on 'Being Me In My World'.</p> <p>We will learn about ourselves, including:</p> <ul style="list-style-type: none"> • Our goals for the year. • Global citizenship. • Choices, consequences and rewards. <p>We will also learn about:</p> <ul style="list-style-type: none"> • Children's universal rights. • Anti-social behaviour. • Democracy and having a voice.
 <h2>History & Geography</h2> <p><u>History</u> This term, we will be learning about:</p> <ul style="list-style-type: none"> • The Maya civilisation and how it developed from the early settlers. • How they lived and their daily lives in Mesoamerica, including their religious beliefs, achievements in mathematics and astronomy, and their political and social systems. • Their demise and the invasion of the Spanish during the 16th century. <p><u>Geography</u> This term, we will be learning:</p> <ul style="list-style-type: none"> • About rainforests and contrasting regions. • To locate different climates around the world. • Investigate the different layers of the rainforest and what animals live there. • Compare The Amazon Rainforest and London. 	 <h2>Physical Education</h2> <p><u>Fitness</u> The children will have the opportunity to:</p> <ul style="list-style-type: none"> • Develop different areas of their health and fitness. • Learn different components of fitness including speed, stamina, strength, coordination, balance and agility. <p>Throughout the unit, the children will also develop:</p> <ul style="list-style-type: none"> • Emotional skills including perseverance and empathy. • Social skills such as consideration of others, inclusion, respect, leadership and supporting others. <p><u>Swimming</u> The children will have the opportunity to:</p> <ul style="list-style-type: none"> • Develop their confidence in water • Understand water safety • Develop their understanding of different swimming techniques.
 <h2>Computing</h2> <p>This term we will focus on 'Creating Media - Websites'. During this unit the children will learn:</p> <ul style="list-style-type: none"> • To develop their understanding of what makes a good website • Explore website layouts • About copyright • To design their own website 	 <h2>Art & Music</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> • This term children will be exploring drawing using dry media including an artist study. <p><u>Music</u></p> <ul style="list-style-type: none"> • The children will be learning a range of songs linked to the song 'Happy'. • This will be the basis for listening and appraising, improvisation and developing musical skills.
 <h2>Religious Education</h2> <p>This term, we will focus on 'Christians and how to live: What would Jesus do?'.</p> <p>In this unit pupils will learn about:</p> <ul style="list-style-type: none"> • The four gospels; some of the similarities and differences between them. • Christian tradition. • Differences between Jesus' direct teaching and his teaching through parables. 	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Weekly spellings and arithmetic challenges. • Children should aim to read for 30 minutes daily and should always have a reading book at home for them to read. <p>Ensure your child has full, correct P.E kit on:</p> <ul style="list-style-type: none"> • Kahlo - Wednesday • Barksdale - Thursday <p>Ensure your child arrives at 8:25 for swimming on:</p> <ul style="list-style-type: none"> • Kahlo - Thursday • Barksdale - Wednesday