Reception Spring 2 Curriculum Leaflet 2025

Mr McCarthy and Ms Simkassi



Here is an overview of the curriculum covered in Spring 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.



Personal, Social, and Emotional Development

Communication and language

Our theme this term is 'Healthy Me'. We will be talking about:

- Healthy food choices and the importance of hygiene
- We will plan and prepare healthy snacks
- How to keep our mind and body healthy through exercise and mindfulness

How to help at home: Talk to your child about making healthy food choices and prepare some meals together. You could encourage them to be active and talk about food that helps with our development.



Children will be working on:

- Understanding how to listen carefully and why it is important
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events
- Expressing themselves effectively, showing awareness of listeners' needs
- Answering questions about their experiences, stories and

How to help at home: Talk, talk, talk with your child - as much as you possibly can. Encourage your child to talk in a variety of contexts and to enjoy sharing their thoughts and ideas. Use ideas discussed in the Learning Cafe on Talk.



Literacy

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Understanding the World

The Little Red Hen, Little Red, and Leopard's Drum - a non fiction text about animals from babies to adults.

Children will be learning to:

- Think and talk confidently about books
- Make predictions, ask questions and make connections with their own experiences
- Use pictures to help them understand stories
- Enjoy listening to stories
- Explore stories through play, role-play and storytelling.

Phonics

Children will focus on:

- Listening to each sound in a word to help them write the
- Learning new sounds and actions in Phase 3 and 4
- Reading and remembering tricky words
- Learning patterns that tell them how to form letters.

How to help at home: Practise writing simple sentences with your child and discuss what makes a good sentence (e.g. starting with a capital letter, using finger spaces between each word, sounding out words phonetically and ending the sentence with a full stop).



Children will:

- Learn about changes they notice around them including the life cycles of animals
- Learn about animals and their habitats from different countries

How to help at home: You can go on a nature walks and discuss the changes that you see. Talk about the change to the trees / flowers. Discuss: How these changes impact on the environment? Do you see butterflies and bees flying?

Our topic this term is 'Down on the Farm'. Children will learn about:

- How animals change as they grow
- Animal life cycles

How to help home: Talk about farm animals and learn facts about them. Use the ideas on the home learning menu to help you develop your knowledge about farm animals



Mathematics

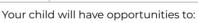


Expressive Arts and Design

Children will be learning to:

- Count to 10 and recognise numbers within 10
- Count forwards and backwards within 20.
- Use number bonds to 5 and beyond
- Compare numbers within 10
- Build on their knowledge of patterns, capacity and mass.
- Develop their understanding of length and height.

How to help at home: Enjoy counting objects at home; spotting and saying numerals to 20; practise counting backwards using dice games and songs (five currant buns); and finding ways to make 5 using little toys, counters or their fingers. Use objects around your home to make patterns.



- Create stories in pretend play
- Sing in groups or on their own
- Continue to explore colour and colour-mixing
- Paint with vibrant coloured paint and a variety of brushes
- Explore new materials and craft materials in our classroom
- Develop their own ideas and then decide which materials to use to express them.

How to help at home: Encourage your child to develop their drawing, painting and model making skills.



Physical Development



Reminders

In Dance unit 1 the children will:

- Develop their expressive movement through the topic of 'everyday life'.
- Children explore space and how to use space safely. They explore travelling movements, shapes and balances.
- Children choose their own actions in response to a stimulus.
- They are given the opportunity to copy, repeat and remember actions.

How to help at home: Develop core strength and balance by encouraging physical play e.g. heading out to the park, climbing on climbing frames, jumping over things and balancing on objects.

- Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.
- Please read and share books with your child daily.
- Remember to ask your child about their day *(What made*) you smile today? What sound did you learn today? What else did you enjoy learning?).
- Please label your child's clothing to prevent loss of uniform.
- The staff will support your child to change their class library book on Thursdays.
- Please upload photographs of your child engaging in activities outside of school to the Tapestry app.