









Reception Spring 2 Curriculum Leaflet 2025

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Here is an overview of the curriculum covered in Spring 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <p>Personal, Social, and Emotional Development</p> <p>Our theme this term is 'Healthy Me'. We will be talking about:</p> <ul style="list-style-type: none"> • Healthy food choices and the importance of hygiene • We will plan and prepare healthy snacks • How to keep our mind and body healthy through exercise and mindfulness. <p>How to help at home: Talk to your child about making healthy food choices and prepare some meals together. You could encourage them to be active and talk about food that helps with our development.</p>	 <p>Communication and language</p> <p>Children will be working on:</p> <ul style="list-style-type: none"> • Understanding how to listen carefully and why it is important • Using talk to organise, sequence and clarify thinking, ideas, feelings and events • Expressing themselves effectively, showing awareness of listeners' needs • Answering questions about their experiences, stories and events. <p>How to help at home: Talk, talk, talk with your child - as much as you possibly can. Encourage your child to talk in a variety of contexts and to enjoy sharing their thoughts and ideas. Use ideas discussed in the Learning Cafe on Talk.</p>
 <p>Literacy</p> <p><u>Core English texts:</u></p> <ul style="list-style-type: none"> • The Little Red Hen, Little Red, and Leopard's Drum - a non fiction text about animals from babies to adults. <p>Children will be learning to:</p> <ul style="list-style-type: none"> • Think and talk confidently about books • Make predictions, ask questions and make connections with their own experiences • Use pictures to help them understand stories • Enjoy listening to stories • Explore stories through play, role-play and storytelling. <p><u>Phonics</u></p> <p>Children will focus on:</p> <ul style="list-style-type: none"> • Listening to each sound in a word to help them write the word • Learning new sounds and actions in Phase 3 and 4 • Reading and remembering tricky words • Learning patterns that tell them how to form letters. <p>How to help at home: Practise writing simple sentences with your child and discuss what makes a good sentence (e.g. starting with a capital letter, using finger spaces between each word, sounding out words phonetically and ending the sentence with a full stop).</p>	 <p>Understanding the World</p> <p>Children will:</p> <ul style="list-style-type: none"> • Learn about changes they notice around them including the life cycles of animals • Learn about animals and their habitats from different countries <p>How to help at home: You can go on a nature walks and discuss the changes that you see. Talk about the change to the trees / flowers. Discuss: <i>How these changes impact on the environment? Do you see butterflies and bees flying?</i></p> <p>Our topic this term is '<u>Down on the Farm</u>'. Children will learn about:</p> <ul style="list-style-type: none"> • How animals change as they grow • Animal life cycles <p>How to help home: Talk about farm animals and learn facts about them. Use the ideas on the home learning menu to help you develop your knowledge about farm animals</p>
 <p>Mathematics</p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> • Count to 10 and recognise numbers within 10 • Count forwards and backwards within 20. • Use number bonds to 5 and beyond • Compare numbers within 10 • Build on their knowledge of patterns, capacity and mass. • Develop their understanding of length and height. <p>How to help at home: Enjoy counting objects at home; spotting and saying numerals to 20; practise counting backwards using dice games and songs (five currant buns); and finding ways to make 5 using little toys, counters or their fingers. Use objects around your home to make patterns.</p>	 <p>Expressive Arts and Design</p> <p>Your child will have opportunities to:</p> <ul style="list-style-type: none"> • Create stories in pretend play • Sing in groups or on their own • Continue to explore colour and colour-mixing • Paint with vibrant coloured paint and a variety of brushes • Explore new materials and craft materials in our classroom • Develop their own ideas and then decide which materials to use to express them. <p>How to help at home: Encourage your child to develop their drawing, painting and model making skills.</p>
 <p>Physical Development</p> <p>In Dance unit 1 the children will:</p> <ul style="list-style-type: none"> • Develop their expressive movement through the topic of 'everyday life'. • Children explore space and how to use space safely. They explore travelling movements, shapes and balances. • Children choose their own actions in response to a stimulus. • They are given the opportunity to copy, repeat and remember actions. <p>How to help at home: Develop core strength and balance by encouraging physical play e.g. heading out to the park, climbing on climbing frames, jumping over things and balancing on objects.</p>	 <p>Reminders</p> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Please read and share books with your child daily. • Remember to ask your child about their day (What made you smile today? What sound did you learn today? What else did you enjoy learning?). • Please label your child's clothing to prevent loss of uniform. • The staff will support your child to change their class library book on Thursdays. • Please upload photographs of your child engaging in activities outside of school to the Tapestry app.