











Year 2 Spring Curriculum Leaflet 2024/25

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Here is an overview of the curriculum covered in Spring 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Texts:</u> Children will be reading 'Zeraffa Giraffa and 'A Necklace of Raindrops', where they will:</p> <ul style="list-style-type: none"> • Explore settings and relationships within the story • Have opportunities to get into role to do drama • Explore and develop ideas through talk and writing • Writing letters, poems and summarising. <p><u>Grammar</u> We will be learning to:</p> <ul style="list-style-type: none"> • Use the past tense correctly • Be able to use the progressive past tense <p><u>Phonics & Spelling</u></p> <ul style="list-style-type: none"> • Learn common exception words • Learn a range of spelling strategies including -le, wr, -ey and Adding endings '-ing', '-ed', '-er', '-est' to words • Learn suffixes '-ful' and '-ness' <p>How to help at home: Listen to your child read for 15 minutes every day or share a story with them. Talk to them about what you have read.</p>	 <h2>Mathematic</h2> <p><u>Multiplication and Division</u> Children will learn:</p> <ul style="list-style-type: none"> • Multiplication facts for the 5 and 10 times tables. • Dividing by 5 and 10. • Odd and even numbers. <p><u>Length & Height:</u> Children will learn:</p> <ul style="list-style-type: none"> • Measuring in centimetres and metres. • Comparing and ordering length and height. • Four operations with length and height. <p><u>Measurement, Capacity and Temperature:</u></p> <ul style="list-style-type: none"> • Measure in grams, kilograms, millimetres and litres. • Compare volume and capacity. • Four operations with mass, volume and capacity. • Measure temperature. <p>How to help at home: Practice measuring in your house. Practise your 2, 3, 5 and 10 times tables</p>
 <h2>Science</h2> <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> • Learning animals and their offspring • Learning about life cycles of animals • Learning about what animals need to survive <p>How to help at home: Talk to your child about different animals and how to look after them.</p>	 <h2>History</h2> <p>This term we will be learning about 'The Great Fire of London'. In this topic children will:</p> <ul style="list-style-type: none"> • Find out why it is an important event in London's history. • Compare London before and after the fire. • Learn about how the fire started and spread. <p>There will be a trip to the Tower of London to extend our learning</p> <p>How to help at home: Talk to your child about fire safety and how to keep safe.</p>
 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <u>'Healthy Me'</u>. Children will learn to:</p> <ul style="list-style-type: none"> • Explain and understand what they need to do to be healthy • Explain how to stay relaxed • Understand medicine safety <p>How to help at home: Discuss things you want to achieve in the year to come and what your child wants to be when they are older.</p>	 <h2>Religious Education</h2> <p>This term our unit is: 'Why Does Easter Matter to Christians?'</p> <ul style="list-style-type: none"> • Understand that religious stories can help us learn about religious beliefs. • Identify the key events of Holy week and Easter • Explore Christian's beliefs of salvation • How Christian's believe that Jesus is their saviour <p>How to help at home: Talk to your child about different beliefs about salvation.</p>
 <h2>Computing</h2> <p>This term we will be 'Programming - Programming Quizzes'. We will:</p> <ul style="list-style-type: none"> • Use Scratch Jr to use and change a design • Design and create a new program • Evaluate the program <p>How to help at home: You can download the free ScratchJr app.</p>	 <h2>Physical Education</h2> <p>This term we will be focusing on Dance and Net and Wall Games: Children will learn:</p> <ul style="list-style-type: none"> • Moving our body to express ideas, character and feeling. • Using travelling actions and in relation to a stimulus. • Using counts of 8 consistently to keep in time with the music. • Strike a ball over a net. <p>How to help at home: Encourage your child to create sequences to express an idea using music.</p>
 <h2>Art, DT & Music</h2> <p><u>Art & DT</u></p> <ul style="list-style-type: none"> • DT: Mechanisms - Creating moving monsters. • Art: Map it Out - we will be studying art through maps and creating our own using materials such as felt. <p><u>Music - Zoo Time</u></p> <ul style="list-style-type: none"> • Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes 	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Please remember to bring PE kits on your child's P.E. days - every Monday and Friday. • Please label all your child's items of clothing. • Children must bring in a labelled water bottle.