











# Year 3 Spring 2 Curriculum Leaflet 2024/25

Mr Meehan & Mr Russell



Here is an overview of the curriculum covered in Spring 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><b>Core English Text:</b> Children will be reading a nonfiction text called 'Mad About Monkeys', children will:</p> <ul style="list-style-type: none"> <li>Write a fact file</li> </ul> <p>Children will also learn a non chronological text using Talk for Writing. Children will learn the text through actions.</p> <p>We will be embedding editing within the writing process to make the children more aware of writing for an audience..</p> <p><b>Grammar</b> We will focus on:</p> <ul style="list-style-type: none"> <li>Apostrophes to mark possession</li> <li>Using subordinate clauses to extend pieces of writing</li> </ul> <p>Your children will be expected to use these skills in their writing.</p> <p>We will also continue to develop reading and comprehension skills.</p>	 <h2>Mathematics</h2> <p>This term we will:</p> <ul style="list-style-type: none"> <li>Continue practising times tables of 2, 3, 4, 5, 8 and 10. <b>Please continue to practise at home to help support learning in class.</b></li> <li>Learn about length and perimeter. <i>It would be helpful if you could encourage your child to measure things at home and discuss the measurements we use.</i></li> </ul> <p>Later this half term, we will also be learning about fractions We will learn how to:</p> <ul style="list-style-type: none"> <li>Understand numerators and denominators</li> <li>Compare and order unit and non-unit fractions</li> </ul>
 <h2>Science</h2> <p>This term we will continue our science topic - <u>Feel the Force</u>. Children will continue to learn about Forces and Magnets. They will learn to:</p> <ul style="list-style-type: none"> <li>Notice that to create some forces, two objects need to touch</li> <li>Sort materials that are magnetic</li> <li>Recognise the magnet poles and observe how they repel or attract.</li> </ul>	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on '<u>Healthy Me</u>'. We will learn to:</p> <ul style="list-style-type: none"> <li>Explain and understand how to be healthy</li> <li>Explain how to make healthy choices</li> <li>Understand hygiene and health</li> <li>Learn how to keep themselves and others safe.</li> </ul>
 <h2>History &amp; Geography</h2> <p><b>History</b> <u>Ancient Egyptians</u> Children will continue to develop their understanding of:</p> <ul style="list-style-type: none"> <li>How Ancient Egypt changed over time</li> <li>What Egyptians believed in death</li> <li>Identifying significant aspects of from the Ancient Egyptian period</li> </ul> <p><b>Geography</b> <u>Settlements and Cities</u> Children will develop their understanding of:</p> <ul style="list-style-type: none"> <li>What are differences between settlements (hamlets, villages, towns and cities)</li> <li>Comparing two cities: London and Cardiff.</li> </ul>	 <h2>Physical Education</h2> <p><b>Dance</b> Children will develop their skills of dance by:</p> <ul style="list-style-type: none"> <li>Working on copying and performing actions</li> <li>Dancing in unison and formation</li> <li>Observing and providing feedback</li> </ul> <p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>The 'Ready' position</li> <li>Hitting the ball and keeping a rally going</li> <li>Understanding the flight of the ball</li> <li>Understanding where to stand and move on the court</li> <li>Reacting to the ball direction and positioning ready for the shot</li> </ul>
 <h2>Computing</h2> <p>This term we will focus on '<u>Data and Information</u>' During this unit we will:</p> <ul style="list-style-type: none"> <li>Make groups</li> <li>Create a branching database</li> <li>Structure a branching database</li> <li>Use a branching database</li> <li>Learn two ways of presenting information</li> </ul>	 <h2>Music &amp; French</h2> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>Children will be learning the 'Dragon Song'.</li> </ul> <p><b>French</b> - Instruments</p> <ul style="list-style-type: none"> <li>Learn how to say 10 different instruments</li> <li>Learn how to say 'I play..'</li> </ul>
 <h2>Religious Education</h2> <p>In RE, we will be exploring the theme - <u>How do festivals and family life show what matters to Jewish people?</u> Children will learn about:</p> <ul style="list-style-type: none"> <li>Jewish worldviews and way of life</li> <li>Different Jewish festivals</li> <li>The diversity of Jewish people</li> </ul>	 <h2>Reminders</h2> <ul style="list-style-type: none"> <li>Please ensure that your child is in school at all times and punctual, (excluding when they are ill) as any time missed will affect your child's learning.</li> <li>Your child is expected to read most days for at least 15 minutes and to return their Reading books by Thursday.</li> <li>They should practise times tables every day.</li> <li>Please ensure your child has a full PE kit in school on: <b>Monday and Wednesday</b></li> </ul>