

Year 4 Spring 2 Home Learning 2025

We would like you to complete as many of these home learning tasks as you can before the end of half term. When you bring in your home learning, your achievements will be celebrated. Please see the box near the bottom to see how we will do this.

English		Maths		Other Subjects	
	Write a review of a TV show or film that you have really enjoyed.		Create a times table game to test people's skills.	Mouth Salvary glends Gogledge Grands Gallatede Gogledge Gogledge And And	Science: Make a rap or song about the digestive system.
	Design the perfect spy!	BX XX	Write out a different times table every day and practise daily until you know it.		Geography: Research rivers and oceans. Can you locate the 5 longest rivers in the world?
	Write a fact file about your favourite animal.	Liki kiliki k	Use a tape measure to measure the perimeter of a room in your home. Write the lengths down.	Boddica	History: Create an information leaflet about a famous Britain who lived in Roman times.
	Produce a play script about a cat myth, for example, Bastet.	$\frac{1}{2} = \frac{1}{4} = \frac{1}{4} = \frac{1}{3} = \frac{3}{4} = \frac{3}$	Create a game about fractions.	NACET OF THE PARTY	PSHE : Create a poster to encourage people to adopt habits to be healthy.
	Read a non-fiction book about an animal of your choice.	celebrate your	Go to the shop and try to calculate the total price of two things that you buy.	Tachiovom or	Art: Draw a self portrait. Can you make yourself look like a Roman?

Some of the ways in which we recognise home learning achievements are:

- Through classroom display
- Published in the newsletter

- By being recognised, gaining a raffle ticket or a positive note!

Additional Home learning

- MyOn for your reading.
- Times Tables Rockstars for your times tables. Timestables.co.uk for your times tables.
- Spelling Shed for Spelling.

Reminders

Children are expected to read every day for 15 mins. Practise your weekly spellings on Spelling Shed. Bring your AR reading book every day.

