











Year 5 Spring 2 Curriculum Leaflet 2024/25

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Here is an overview of the curriculum covered in Spring 2. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 <h2>English</h2> <p><u>Core English Text:</u> The children will be reading:</p> <ul style="list-style-type: none"> • Rooftoppers by Katherine Rundell- <i>This is a story set in Paris, France during the late 19th century.</i> Through this text children will: <ul style="list-style-type: none"> • Describe and explore settings • Describe characters in detail • Write a narrative (innovate) • Retrieve information and summarise events <p>There will also be weekly skills lessons where we will be working on improving the children's grammar and spelling. Some grammar skills we will focus on include:</p> <ul style="list-style-type: none"> • Relative clauses • Passive verbs <p>Children will have regular opportunities to complete an extended piece of writing which will help us identify their targets in writing.</p>	 <h2>Mathematics</h2> <p>The units we will be focusing on in this half term are:</p> <ul style="list-style-type: none"> • Finding equivalent fractions and percentages • Comparing and ordering decimals and percentages • Rounding fractions and percentages • Calculating the perimeter of rectangular, rectilinear shapes and polygons. • Calculating the area of rectangles and compound shapes. <p>Each week, the children will be improving their arithmetic skills.</p> <p>Please encourage your child to practise their times tables using Times Table Rockstar and to use Sumdog to improve their fluency.</p>
 <h2>Science</h2> <p>This term we will continue our focus on <u>Properties and Changes of Materials.</u> Children will learn:</p> <ul style="list-style-type: none"> • How states of matter change • Different materials and their properties • Separation of materials. 	 <h2>Personal, Social, Health and Economic</h2> <p>This term we will focus on <u>Healthy Me.</u> We will learn to:</p> <ul style="list-style-type: none"> • Identify the risks of smoking to our bodies • Understand the risks and impact of misusing alcohol • Put into practice basic emergency aid procedures • Understand how the media can influence our ideas about certain body types • Understand the role of food in our lives
 <h2>History & Geography</h2> <p><u>History</u> <u>Anglo Saxons</u> Children will be continuing to learn about:</p> <ul style="list-style-type: none"> • How the Anglo Saxons lived • How their lives influence the things we do today • The significance of King Alfred the Great • The arrival of the Vikings <p><u>Geography</u> Migration in Europe (including Turkey) Children will learn:</p> <ul style="list-style-type: none"> • What are the causes and consequences of migration • Push and pull factors that influence migration • Physical features and landscape of Turkey 	 <h2>Physical Education</h2> <p><u>Cricket:</u> Children will:</p> <ul style="list-style-type: none"> • Develop the range and quality of striking and fielding skills • Develop their understanding of cricket. • Learn how to play the different roles of bowler, wicket keeper, fielder and batter. <p><u>Swimming</u> The children will have the opportunity to:</p> <ul style="list-style-type: none"> • Develop their confidence in water • Understand water safety • Develop their understanding of different swimming techniques.
 <h2>Computing</h2> <p>Children will use physical computing to explore the concept of database. Children will learn about:</p> <ul style="list-style-type: none"> • Collecting data • Creating a database • Recording and explaining database • Presenting data 	 <h2>DT & Music</h2> <p><u>DT</u> Electrical systems</p> <ul style="list-style-type: none"> • Investigation an an existing motorised product and problem--solving to understand its construction • Develop own design with target user in mind <p><u>Music</u> Charanga: The Fresh Prince of Bel Air and other Hip Hop tunes</p> <ul style="list-style-type: none"> • Listen and appraise music • Sing, play, improvise and compose.
 <h2>Religious Education</h2> <p>In RE, we will explore - <u>Creation and science</u> Children will learn about:</p> <ul style="list-style-type: none"> • The importance of creation story within the Bible • How different Christians may interpret the Bible in different ways • Scientists who are religious and those who are not 	 <h2>Reminders</h2> <ul style="list-style-type: none"> • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Spellings will be given out weekly. Please ensure your child practises. • For other learning tasks, please remember the home learning menu. Children should complete a minimum of 9 tasks. • Children should aim to read for 20 minutes daily and should always have a reading book at home for them to read. • Ensure your child has a full, correct PE kit on Fridays • Swimming is on Wednesdays (Van Gogh) and Thursdays (Mondrian)