

Year 5 Summer 2 Home Learning

We would like you to complete as many of these home learning tasks as you can before the end of half term. Those in bold must be completed as requested by your teacher.

Write a character description of the main character from 'Skellig'. Create a story box for a scene in Skellig. Write a diary entry from Michael's perspective, after he moved to a new house. Include thoughts and feelings. Use the spellings for this week to create a wordsearch. Use the spellings for this week to this week to create a wordsearch. Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Write a diary entry from Michael's perspective, after he moved to a new house. Include thoughts and feelings. Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes they will go through (like Michael). Design a poster for a Year 5 pupil about changes around your nome. Can you convert them? Skellig is first discovered.	English		Maths		Other Subjects	
Create a story box for a scene in Skellig. Write a diary entry from Michael's perspective, after he moved to a new house. Include thoughts and feelings. Use the spellings for this week to create a wordsearch. Design a poster for a Year 5 pupil about changes they will go through (like they will go through (like thoughts) through (like the spellings) through (like the second on the second of the second on the second o	SKELLIG DAVID ALMOND	character description of the main character from		board game, including decimals and	<u>A</u>	other mammals' pregnancies. What is similar/ different to
entry from Michael's perspective, after he moved to a new house. Include thoughts and feelings. Use the spellings for this week to create a wordsearch. Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will be their mass and a how they like their		box for a scene	ANGLES Figure angle Construction Construc	hunt at home and look for objects that have acute, obtuse, reflex and		Research different ocean animals and design a booklet with information
Use the spellings for this week to create a wordsearch. Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will go through (like) Design a poster for a Year 5 pupil about changes they will be they will go through (like) Design a poster for a Year 5 pupil about changes they will be the		entry from Michael's perspective, after he moved to a new house. Include thoughts	(100 m) (100 m	food in your kitchen. Measure their mass in grams and	h	news report all about Vikings and
for a Year 5 pupil about changes they will go through (like) masses around your home. Can you convert them? Eg. 1kg bag of rice =	A Boot	Use the spellings for this week to create a	1/2	challenge containing calculations you find slightly tricky. This could include calculations on	1 1 5 V	comparing the different religions we have learnt about: Buddhism, Christianity, Islam
- How we will celebrate you have a spring achievements	(Signal of the control of the contro	for a Year 5 pupil about changes they will go through (like Michael).	Tilda PURE BASMATI	masses around your home. Can you convert them? Eg. 1kg bag of rice = 1000g		model of the garage where Skellig is first





- Some of the ways in which we recognise home learning achievements are:
 - Through classroom display
 - Published in the newsletter
 - Raffle tickets and positive notes.

Websites to support pupils' learning

- MyOn for your reading
- Times Tables Rockstars for your Maths.
- Spelling Shed for spelling practice.

Reminders

Children are expected to read every day for 15 minutes. Practise reading and writing your spelling words each week. Bring your PE to school on Fridays... Swimming kits needed:

- Mondrian: Thursday 8.30am
- Van Gogh: Wednesday 8.30am

Remember to change your reading books regularly.

