

Year 6 Autumn 1 Curriculum Leaflet 2025/26

Ms Petrou & Ms Simkassi

Here is an overview of the curriculum covered in Autumn 1. This can be used as a guidance of how to help your child at home. If you require any further information, please contact your class teacher.

 English <u>Core English Text:</u> Picture book: 'Traction Man meets Turbo Dog' and the novel 'There's A Boy In The Girls' Bathroom'. We will use these books to help develop: • Writing skills, including using using relative clauses and the correct subject and verb agreement. • Retrieval and inference skills, including how to use key quotes from the text to support points of view. • The ability to explore themes of community, change and friendship.	 Mathematics This term we will cover the following areas: • <i>Mental and written calculations of numbers and fractions: addition, subtraction, multiplication and division.</i> • <i>Place value – rounding , comparing and ordering numbers.</i> • <i>Problem solving and reasoning - statistics, place value, fractions, decimals and percentages, and shape.</i> Within these topics, the children will have the opportunity to develop their skills through: • Opportunities to problem solve and reason. • Mathematical investigations. • Weekly arithmetic tests.
 Science In our science topic 'Living Things and Their Habitats', we will be learning about: • How to describe and classify living things including microorganisms, plants and animals. • How to use our scientific knowledge to explain classifications. • How to improve our working scientifically skills: using keys to sort and classify, setting up an investigation and decide what measurements or observations to make, and decide how to record their observations and findings.	 Personal, Social, Health and Economic This term we will focus on 'Being Me In My World'. We will learn about ourselves, including: • Our goals for the year. • Global citizenship. • Choices, consequences and rewards. We will also learn about: • Children's universal rights. • Anti-social behaviour. • Democracy and having a voice.
 History & Geography <u>History</u> This term, we will be learning about: • The Maya civilisation and how it developed from the early settlers. • How they lived and their daily lives in Mesoamerica, including their religious beliefs, achievements in mathematics and astronomy, and their political and social systems. • Their demise and the invasion of the Spanish during the 16th century. <u>Geography</u> This term, we will be learning: • About rainforests and contrasting regions. • To locate different climates around the world. • Investigate the different layers of the rainforest and what animals live there. • Compare The Amazon Rainforest and London.	 Physical Education <u>Fitness</u> The children will have the opportunity to: • Develop different areas of their health and fitness. • Learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Throughout the unit, the children will also develop: • Emotional skills including perseverance and empathy. • Social skills such as consideration of others, inclusion, respect, leadership and supporting others. <u>Swimming</u> The children will have the opportunity to: • Develop their confidence in water • Understand water safety • Develop their understanding of different swimming techniques.
 Computing This term we will focus on 'Creating Media - Websites'. During this unit the children will learn: • To develop their understanding of what makes a good website • Explore website layouts • About copyright • To design their own website	 Art & Music <u>Art</u> • This term children will be exploring drawing using dry media including an artist study. <u>Music</u> • The children will be learning a range of songs linked to the song 'Happy'. • This will be the basis for listening and appraising, improvisation and developing musical skills.
 Religious Education This term, we will focus on 'Christians and how to live: What would Jesus do?'. In this unit pupils will learn about: • The four gospels; some of the similarities and differences between them. • Christian tradition. • Differences between Jesus' direct teaching and his teaching through parables.	 Reminders • Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. • Weekly spellings and arithmetic challenges. • Children should aim to read for 30 minutes daily and should always have a reading book at home for them to read. Ensure your child comes to school with complete and correct PE kit every MONDAY. Ensure your child is at school for swimming at 8:25am on the following days: • Kahlo - Wednesday • Barksdale - Thursday