

Welbourne Primary School: 2026 Ofsted Inspection Summary



Larger-than-average primary school serving a high-deprivation community with significant disadvantaged pupils.



New leadership since Sept 2025, meeting expected standards in leadership and pupil achievement.



Currently prioritising improvements in attendance and classroom support consistency.



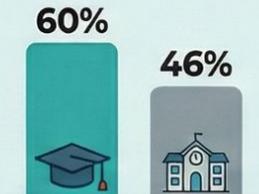
KEY PERFORMANCE & STANDARDS

Safeguarding Standards Met



Leaders have established an open culture where safeguarding is everyone's responsibility, ensuring pupils feel safe.

Strong Performance for Disadvantaged Pupils



Welbourne Disadvantaged National Average

60% of disadvantaged pupils reach expected standards in R/W/M, significantly higher than the 46% national average.

Effective Leadership & Governance



The new headteacher has quickly established clear systems for tracking progress and clarifying the curriculum.

STRATEGIC AREAS FOR IMPROVEMENT



Attendance Requires Attention



Persistent absence stands at 23.3%, which is notably higher than the national average of 13.3%.

Consistent SEND Support



Leaders must ensure classroom adaptations for pupils with SEND are applied consistently across all phases.

Early Years Development



A current priority is strengthening adult interactions to better support language and communication early literacy.

Achievement vs. National Averages (2024/25)



School Demographic Context (vs. National Norms)

Pupils Eligible for Free School Meals



57.27% Welbourne (Well Above Avg)



~24% National Average

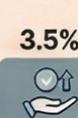
Pupils with EHC Plans

5.36%



Welbourne

3.5%



National

Total Pupils

429



Welbourne

272



National



Post-Ofsted Action Plan: Our Journey to Excellence

(From January 2026)



Addressing Key Priorities for Welbourne School's Future Success

1. CONSISTENT SEND SUPPORT



Leaders should ensure that classroom support for pupils with special educational needs and/or disabilities is implemented consistently, so that adaptations routinely reduce barriers to learning for all pupils, not only those with the highest levels of need.



ACTION: Enhancing Universal Provision

 Routines are predictable and familiar.

 Teaching is structured and at pace.



2. PRECISE CURRICULUM FOCUS



Leaders should ensure that the teaching of the planned curriculum focuses precisely on what pupils need to learn, so learning is manageable, well sequenced and supports pupils to sustain attention and build knowledge securely.



ACTION: Personalising the Welbourne Curriculum

 Focuses on starting points.

 Covers foundational knowledge.

 Reflects their worlds & gives windows into new worlds.

3. STRENGTHENED PARENT ENGAGEMENT & ATTENDANCE



Leaders should strengthen work with parents and carers to improve pupils' attendance, ensuring that families understand the importance of regular attendance and that strategies lead to sustained improvement for all groups.



ACTION: Moving from 'Checking Up' to 'Checking In'

 Working to understand barriers.

 Find practical solutions with families to ensure good attendance for every pupil.



4. QUALITY EARLY YEARS INTERACTIONS



Leaders should strengthen the quality of adult interactions with children in the early years, so that adults consistently model high-quality language and support children's communication, learning and engagement throughout the day.



ACTION: Developing Language Development Framework

 Using a clear framework.

 Ensuring high-quality language is experienced by our youngest children in the whole early years experience.



Our Commitment: Continuous Improvement for Every Welbourne Child's Future